

GEORGIA Virtual Delivery Addendum

4-H Introduction to 4-H Simulation:
Virtual or face to face

Introduction to 4-H Simulation: Virtual created September 2020

Introduction to 4-H Video

This four-minute video narrated by our youth (the 2019-2020 State 4-H Board of Directors) offers a quick overview of the various aspects of our program. The video begins by connecting the youth to our College and the University and then connects them to their local county program. Other highlights include demonstrating the 4-H pledge, highlighting project achievement and summer camp opportunities, promoting civic engagement at the local level, and introducing the concept of leadership. The video also features the opportunity for friendships and the intent to create a welcoming environment for all youth.

Duration: Four minutes

Link (s):

Kaltura: https://kaltura.uga.edu/media/t/1_a2tn1ggi

YouTube: <https://youtu.be/ELdu5x0phQY>

History 4-H Game:

The Kahoot game can be conducted individually at the student's own pace (recommended, assign) or as a whole-group (teach) virtual activity. The provided link will take staff to the Kahoot homepage to login (create an account if needed). Staff can edit the resource to tweak the questions as needed. When staff members are ready to share click play a pop-up window will open. It will provide the option to teach or assign the Kahoot.

Duration: About 5 minutes

Link(s):

Activity: <https://tinyurl.com/y2oe34cd>

How to Video: <https://tinyurl.com/yxovtosx>



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4-H

4-H Stations

4-H is all about providing a variety of opportunities for youth to participate in. For these next activities youth will be asked to complete 1 or all the activities. This portion of the lesson can be completed on their own time or during the session if time is allotted.

For the stations that use Flip grid staff are encouraged to create their own Flipgrid discussions to make it more personal to the local program. The included links are an example. For the 4-H Camp manipulative, there is no incorrect way to complete the manipulative. The activity aims to introduce youth to the diversity in 4-H camping options. The manipulative can be done as a whole group by having youth tell the teacher where to put the items or individually (share link). Also, staff can use the lesson plan to see other station ideas that can be adapted for the virtual lesson.

Poultry Interior Egg Quality Station

Duration: 5 to 10 minutes

Link: <https://flipgrid.com/113b41b3>

Camp Station Manipulative Station:

Duration: 5 minutes

Link(s):

Flippity Link: <https://tinyurl.com/y5ldp66s>

Link to Example Screenshot: <https://tinyurl.com/yxs4snps>

4-H Robotics Station

Duration: 5 to 10 minutes

Link: <https://flipgrid.com/354c4049>



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Introduction to 4-H Power Point Presentation

Led a virtual live session by using the PPT template for the Introduction to 4-H Lesson. Adapt the slideshow to include the elements provided in the virtual addendum as desired. For example, for a live session both versions of the True or False Game can be used, so choose what best suits your delivery style. Also, in the note section of the PPT is included the optional skits to go along with the presentation.

Duration: 30 -45 Minutes

Link: <https://tinyurl.com/yxovtosx>

Self-Reflection Activity

Staff can use this activity to help youth reflect on what they learned through the session and to gauge youth interest for the various 4-H activities. Staff can consider having youth share their responses with the whole group verbally, sending staff their completed drawing (youth their copy link into the chat), or have youth complete only for personal use. Activity is completed in Google Drawing. To participate in google drawing it is recommended to use the Chrome Browser.

Duration: 5 to 10 Minutes

Link(s):

Activity: <https://docs.google.com/drawings/u/1/d/1nNnZ4QQ6tv16iu5Zuy-hx2zHh2SPTBUo7JhmGf1MmSs/copy>

How to Video: <https://tinyurl.com/yxovtosx>

4-H Pledge

This video of the 4-H pledge is edited from the Intro to 4-H video and can be used as a stand-alone video.

Duration: .13 seconds

Link: <https://vimeo.com/ugacaes/review/450253216/8900014e2a>



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Questions about these resources can be directed to:

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