

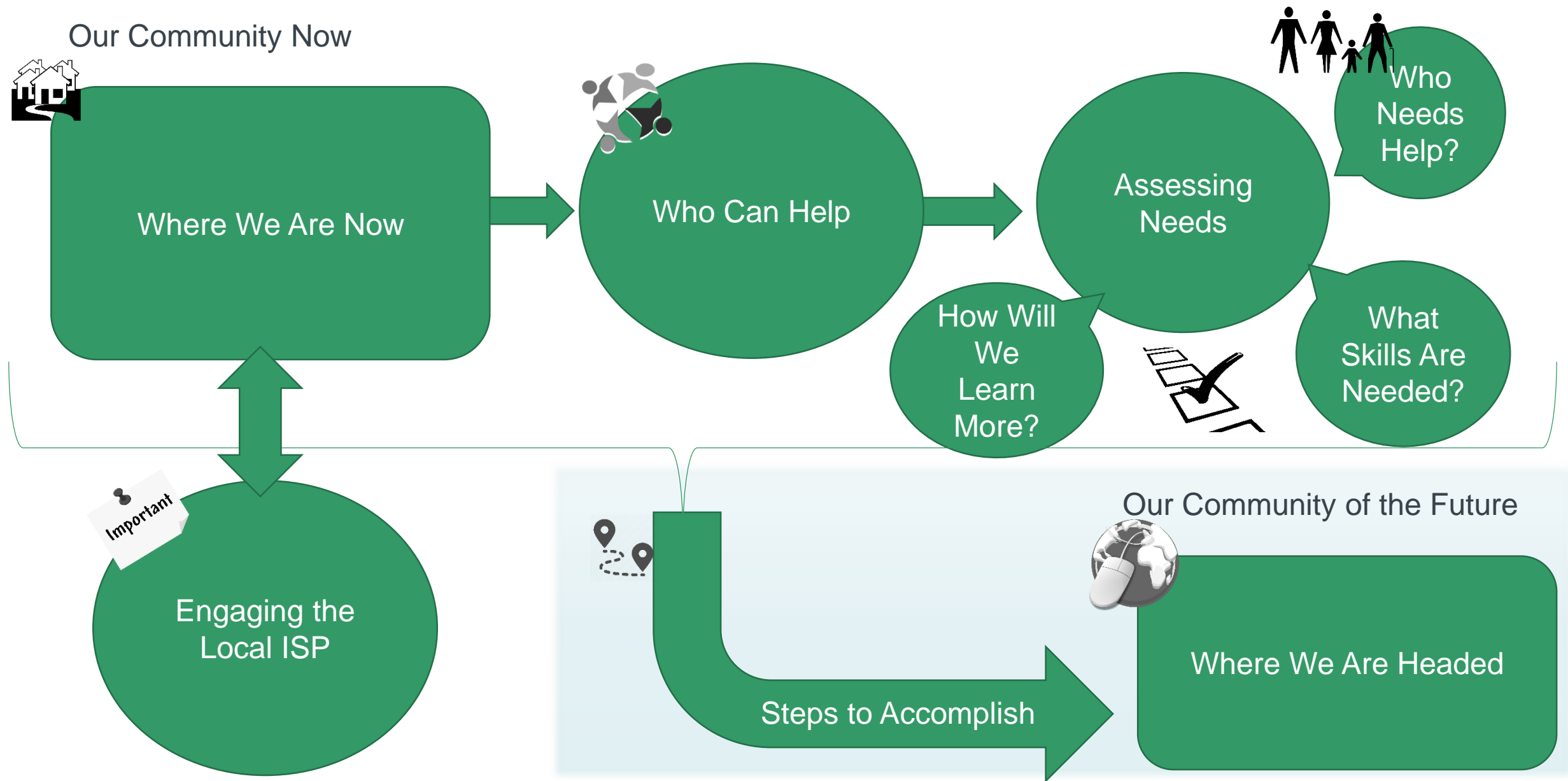


NATIONAL 4-H
COUNCIL

4-H Tech Changemakers Project



Building a Plan of Action for Our Project



Community Visioning, Part One

Our Community Now



Where We Are Now



Who Can Help



Who Needs Help?

Assessing Needs

- When I think about my community's broadband access and digital skills:
- Where is my community now?
 - What are good things going on in the community that will help our project be successful?
 - What are some challenges our community faces in this area?

Important

Engaging the Local ISP

Steps to Accomplish

Welcome & Introductions

AGENDA, HOUSEKEEPING, SUPPLIES

Agenda – Day 1

Welcome

Overview of Project

Resources

Exploring the Content

Community Engagement

Partnerships

Lesson Sampling



Let's Get Acquainted!

- What is your name? Where are you from?
- What are you excited about with the 4-H Tech Changemakers training?
- What are you unsure about with the 4-H Tech Changemakers training?
- How do you think 4-H Tech Changemakers can impact your community?

Project Overview: What is Tech Changemakers?



4-H is the youth development organization of our nation's Cooperative Extension System and USDA.





Our Goal

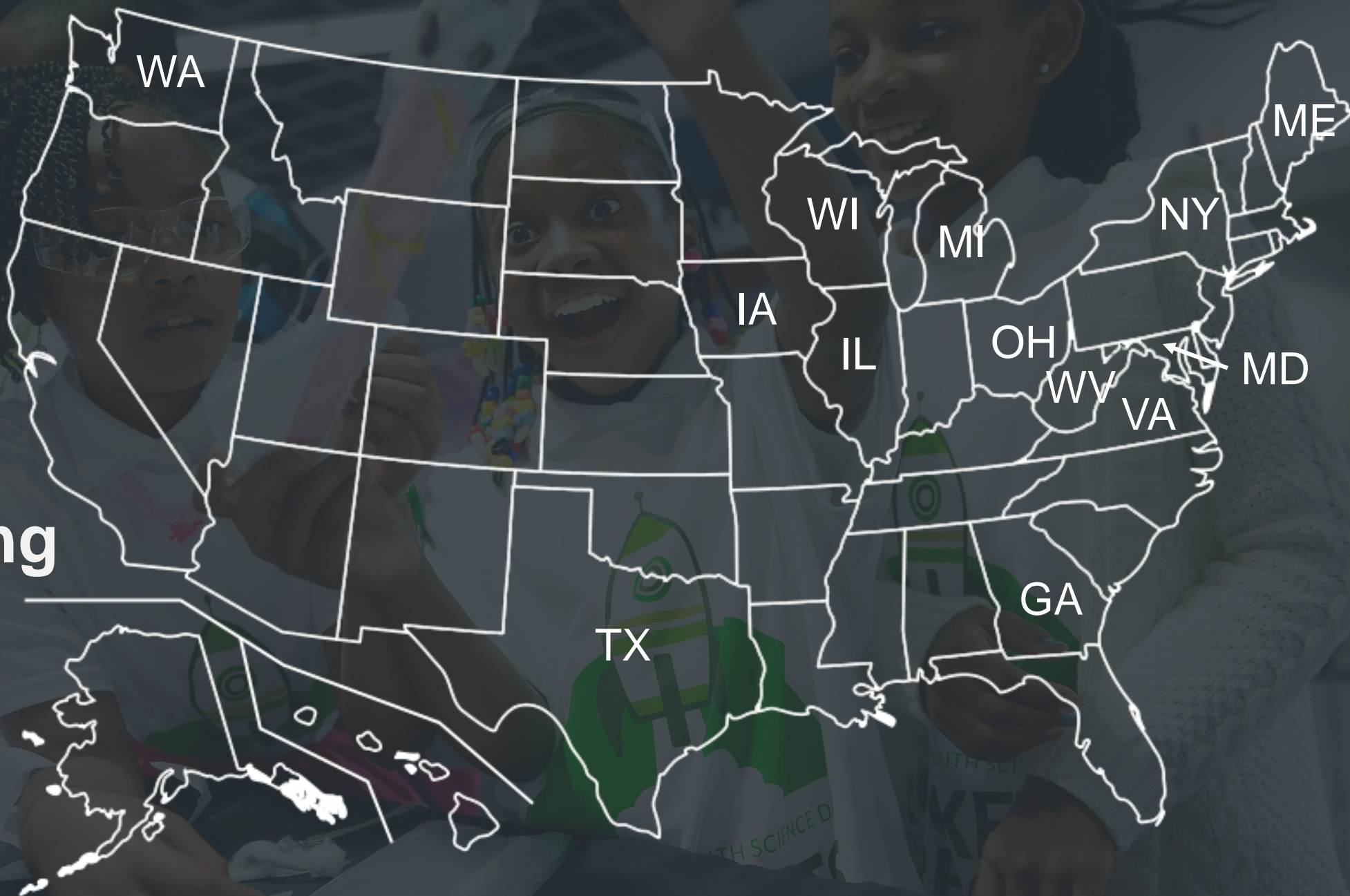
The Microsoft and 4-H Tech Changemakers partnership empowers youth to help close the broadband internet gap.

Our Objective

Through the course of their work 4-H teen leaders will work with 4-H educators, broadband service providers, community members, civic leaders and Microsoft to help people thrive in a digital economy and benefit from high-speed connectivity.



Participating States



WA

ME

NY

WI

MI

IA

IL

OH

WV

VA

MD

TX

GA

Timeline

2019

SNAPSHOTS
& STORY
MID-TERM
REPORT

Nov.

Sept.

SNAPSHOTS
& STORY

Aug.

COMMON
MEASURES

July

SNAPSHOTS
& STORY

May

COMMUNITY
SESSION
PLANS

Apr.

REGIONAL
TRAININGS

Mar.

Feb.

PROJECT
LAUNCH

Jan.

SNAPSHOTS
& STORY

PROJECT
ENDS

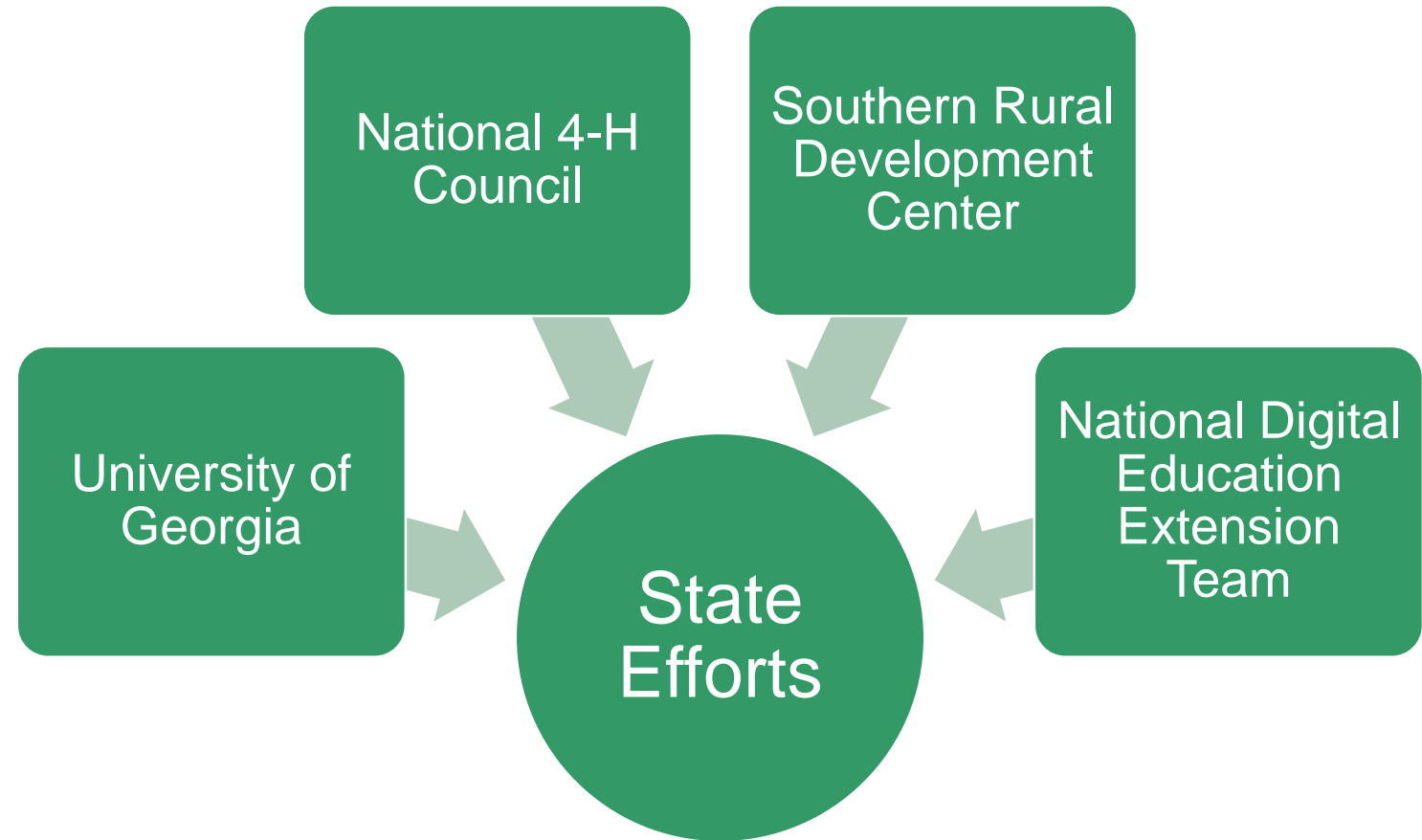
FINAL
REPORT

COMMON
MEASURES

2020



Roles & Responsibilities





Oversee the Project

Donor Relationship



UNIVERSITY OF
GEORGIA
EXTENSION

Lead Regional Trainings

Develop the Guidebook with
SRDC

Webinars & Coaching Calls

Individualized Assistance



National Digital Education
—EXTENSION TEAM—

Lead National Training

Provide Technical Assistance
on Digital Literacy Skills

Assist with Community
Engagement Principles



Community Roles



- Teens will be leading digital skills trainings and starting a local dialogue about the ways digital tools can be used as a force for good –from online safety to computer basics to device training.
- Through the course of their work 4-H teen leaders will work with 4-H educators, broadband service providers, community members, civic leaders and Microsoft to help people thrive in a digital economy and benefit from high-speed connectivity.

Deliverables & Expectations

- Develop a Plan of Action that includes at least 6-10 Learning Sessions in Selected Communities
- Develop local partnerships with ISP and other partners such as the library
- Contribute to Snapshots and Stories- (5/15/19, 8/15/19, 11/15/19, 2/14/20 and 5/15/20)
- Use evaluation survey for the Teen Leaders and also a short survey for the participants.



Deliverables & Expectations Cont.



- Virtual Trainings
- On-going Coaching
- Learning Session Plan – April 1, 2019
- Mid-Term Reports – September 2019
- Survey & Evaluations – July 31, 2020
- Final Report – July 31, 2020

Resources & Support

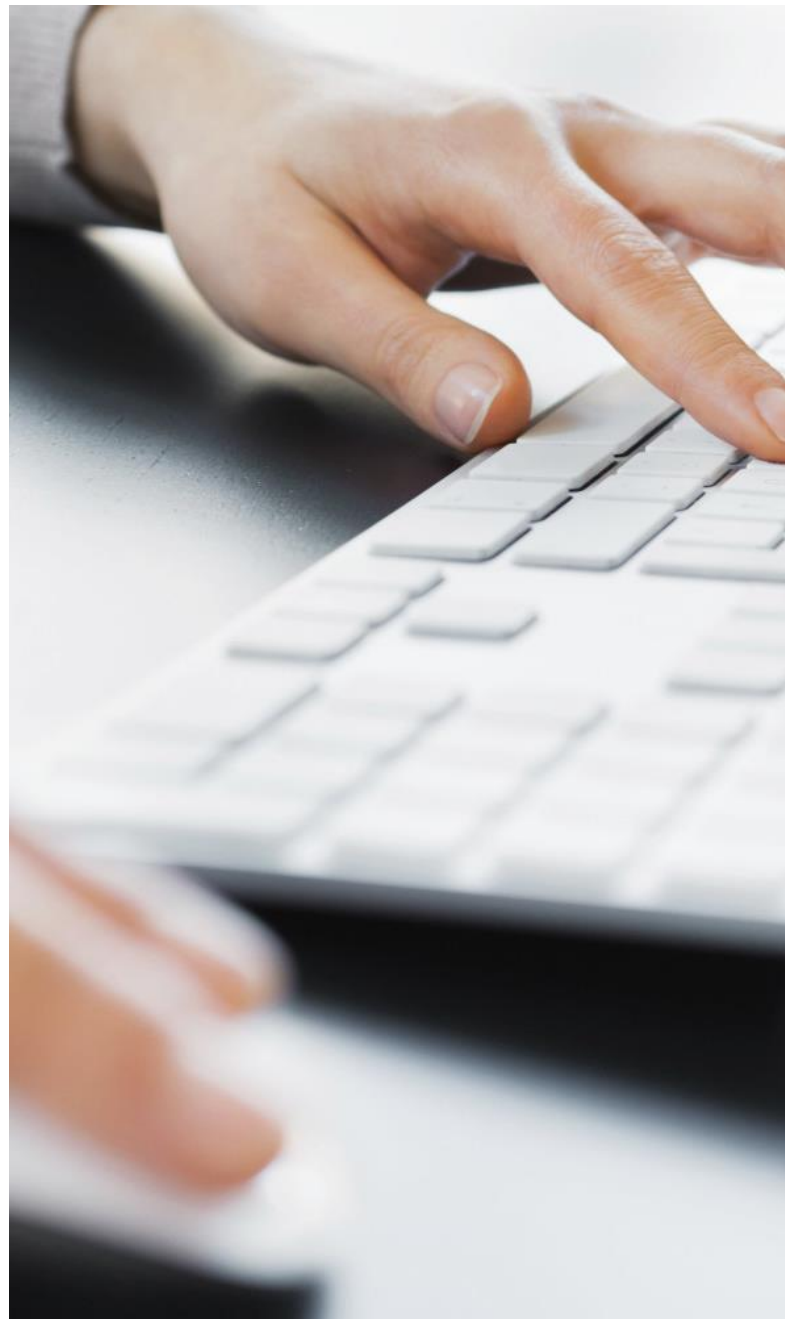
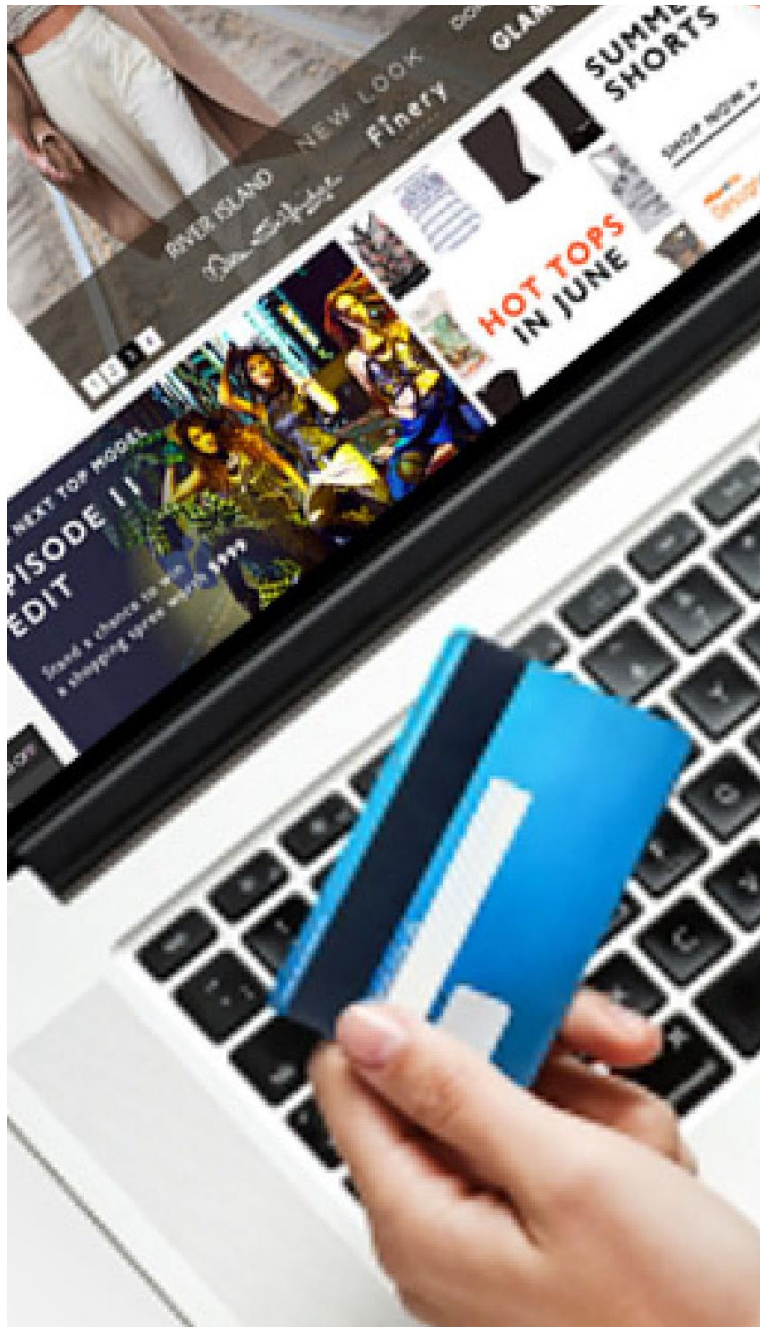
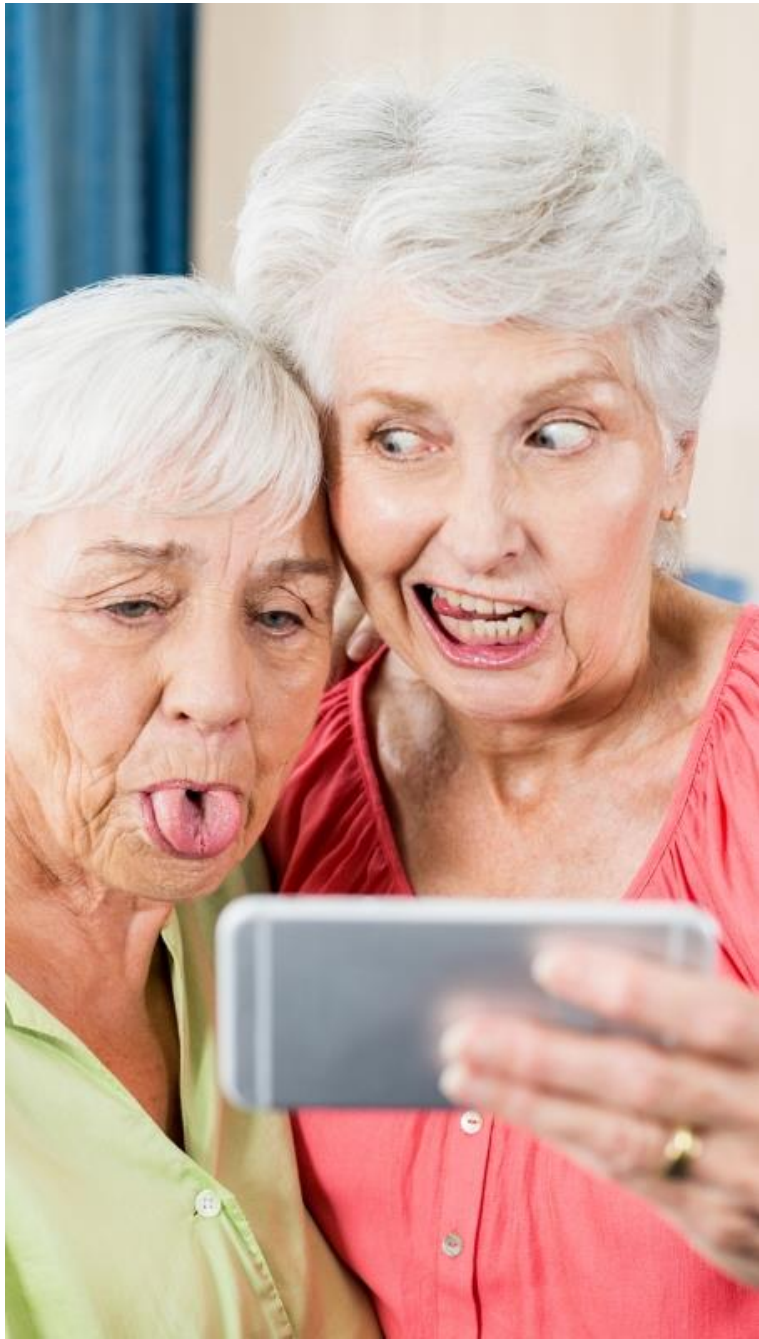


- Website:
 - Georgia4h.org/digitalambassadors
 - Marketing Toolkit
- Guidebook
 - Still in draft format
 - Welcome lesson plans
- Monthly Check-In
- Webinars – working with ISPs, implementation techniques, lesson plans, evaluation, etc.
- Individualized Assistance, if needed

**What does a 4-H
Tech Changemaker
project look like?**







Questions & Discussion



4-H is the youth development organization of our nation's Cooperative Extension System and USDA.



Microsoft Video Discussion

- What are the two Americas Brad Smith describes?
- How can technology divide people?
- How can technology unite people?
- What did you learn from the video that affects how you think about your role as a 4-H Tech Changemaker?

Microsoft Overview

AND WORKING WITH ISPS

Project Resources

EXPLORE THE GUIDEBOOK



[www.georgia4h.org/ digitalambassadors](http://www.georgia4h.org/digitalambassadors)



4-H is the youth development organization of our nation's Cooperative Extension System and USDA.



Exploring the Context

BROADBAND & RURAL 101

Overview

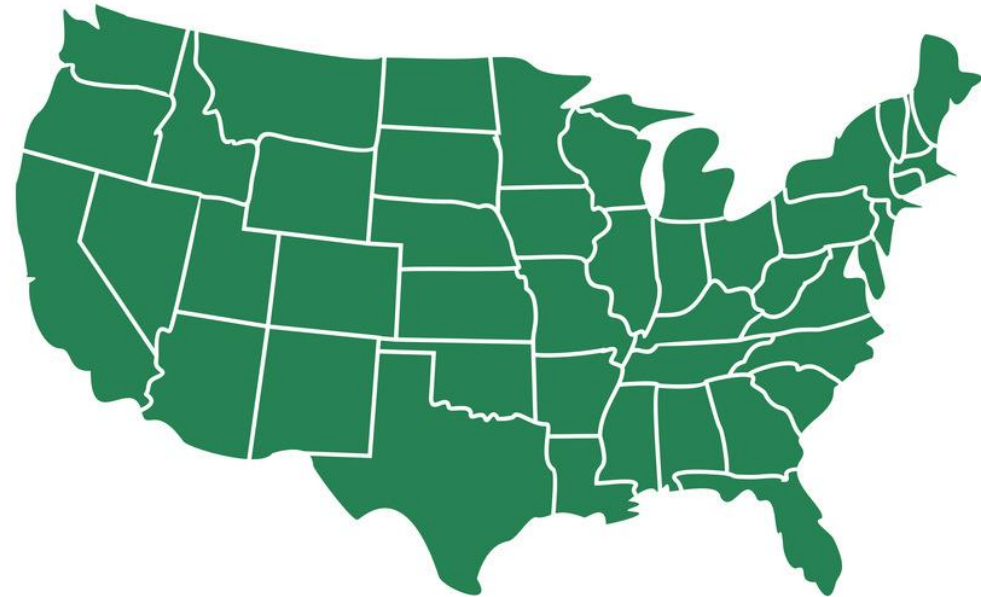
- What is rural?
 - Census geographies
 - Different categories/typologies
- What is broadband?
 - Brief history
 - Key terms
 - Technologies
 - Deployment models



Census Geographies



- Nation
- States
- Counties
- Place
- Census Tracts
- Block Groups
- Blocks



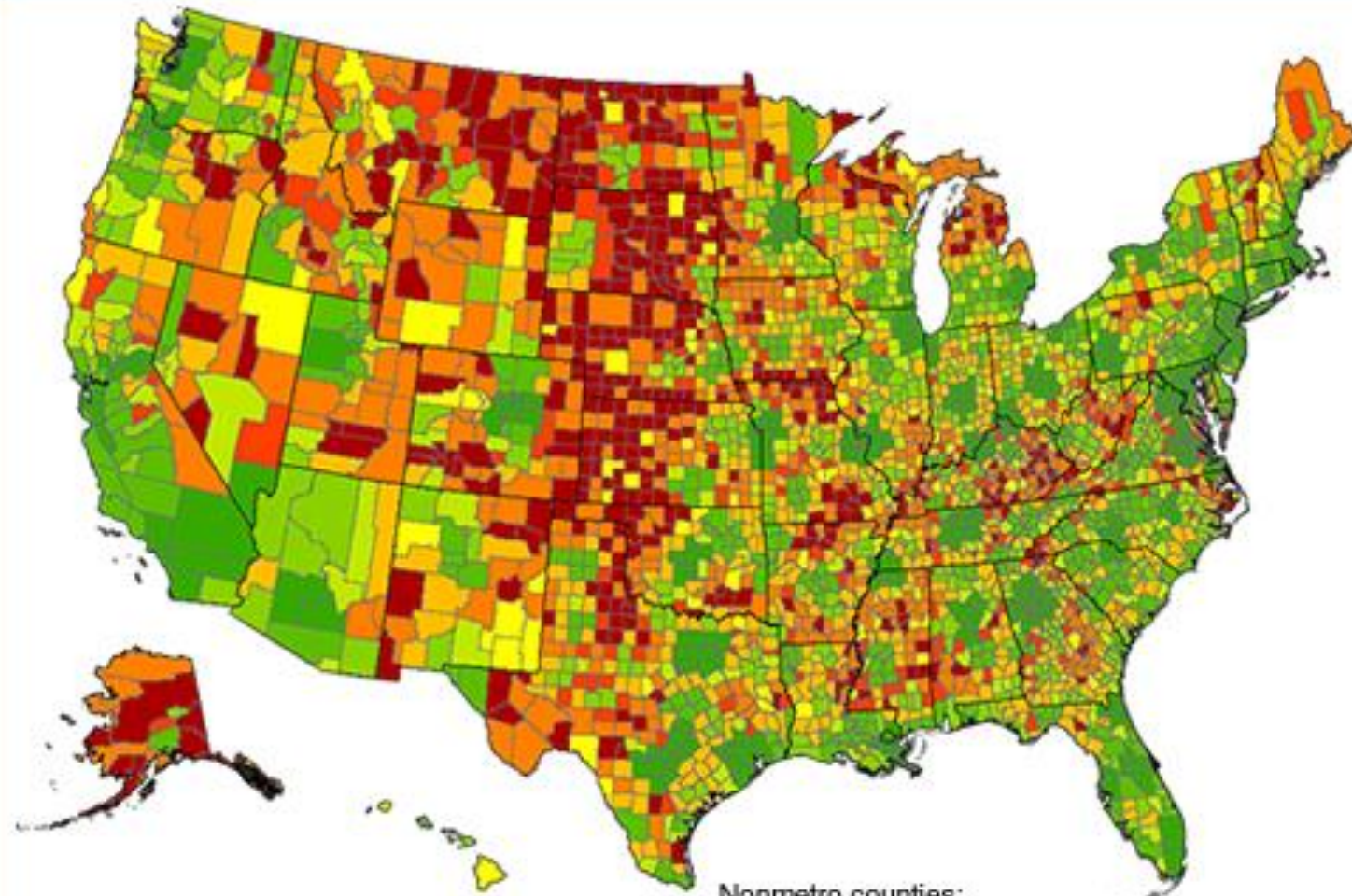
What is Rural?

It depends ...

- Urbanized areas, urban clusters, rural (UA/UC/R)
- Level of Rurality (LR)
- Rural Urban Continuum Codes (RUCC)
- Urban Influence Codes (UIC)
- Rural Urban Commuting Areas (RUCA)



2013 Rural-Urban Continuum Codes



Metro counties:
population size of metro area

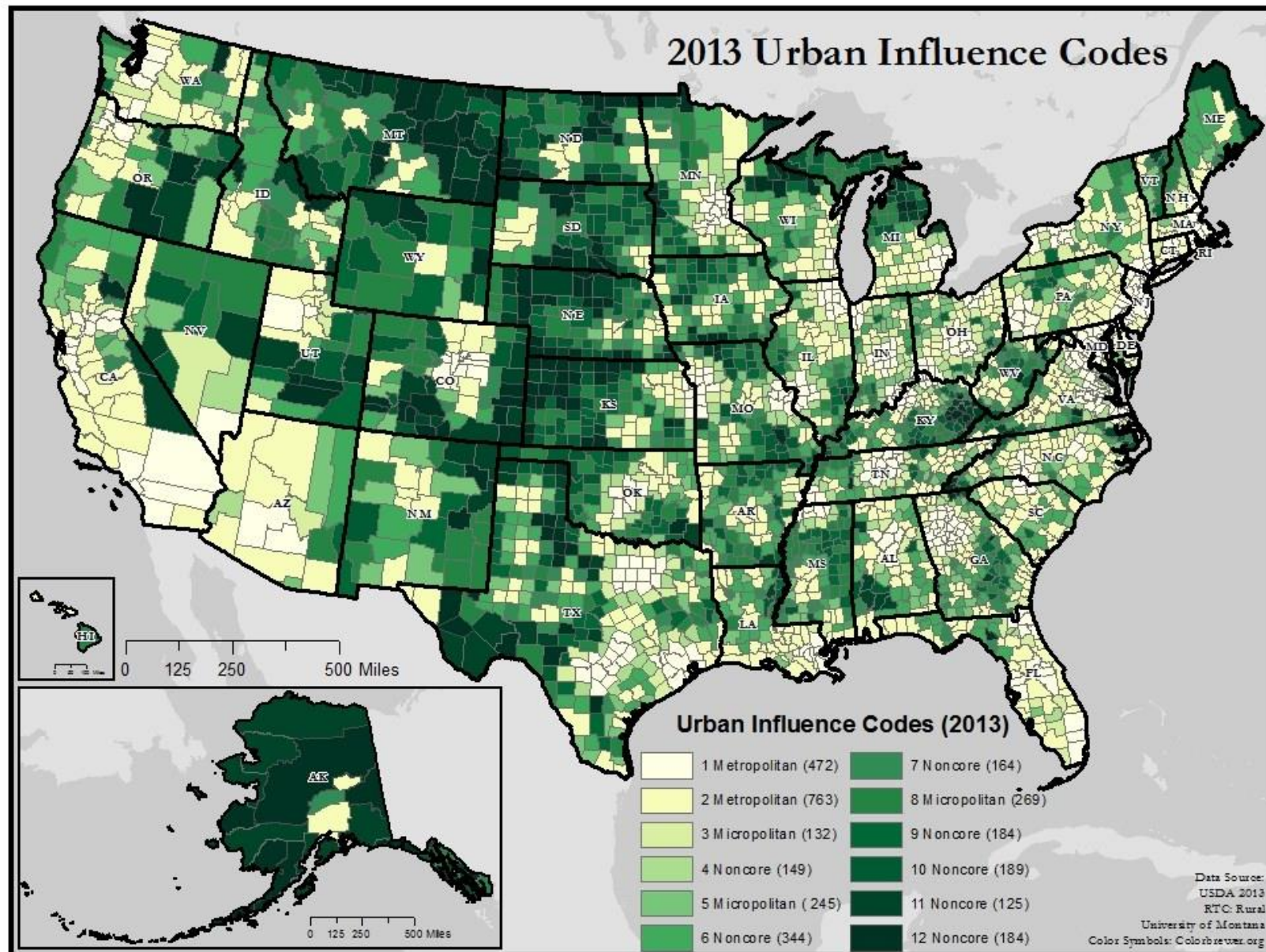
- 1 million or more
- 250,000 to 1 million
- Fewer than 250,000

Nonmetro counties:
size of urban population, adjacency

- 20,000 or more, adjacent
- 20,000 or more, nonadjacent
- 2,500 to 19,999, adjacent
- 2,500 to 19,999, nonadjacent
- < 2,500 or completely rural, adjacent
- < 2,500 or completely rural, nonadjacent

Source: USDA, Economic Research Service using data from the U.S. Census Bureau.





Source: University of Montana

What is Rural?

2017	Total	Urban/Metro	Rural/Nonmetro	% Rural/Nonmetro
UA/UC/R*	308 million	249 million	59 million	19.3
LR	321 million	265 million	55 million	17.1
RUCA	320 million	270 million	50 million	15.8
RUCC	325 million	279 million	46 million	14.1
UIC	325 million	279 million	46 million	14.1

What is Rural?

- Geographic granularity has pros and cons
- Aggregate from county or tract level
- Be consistent
- No measure is perfect
- Urban & rural contexts, different!



History of the Internet



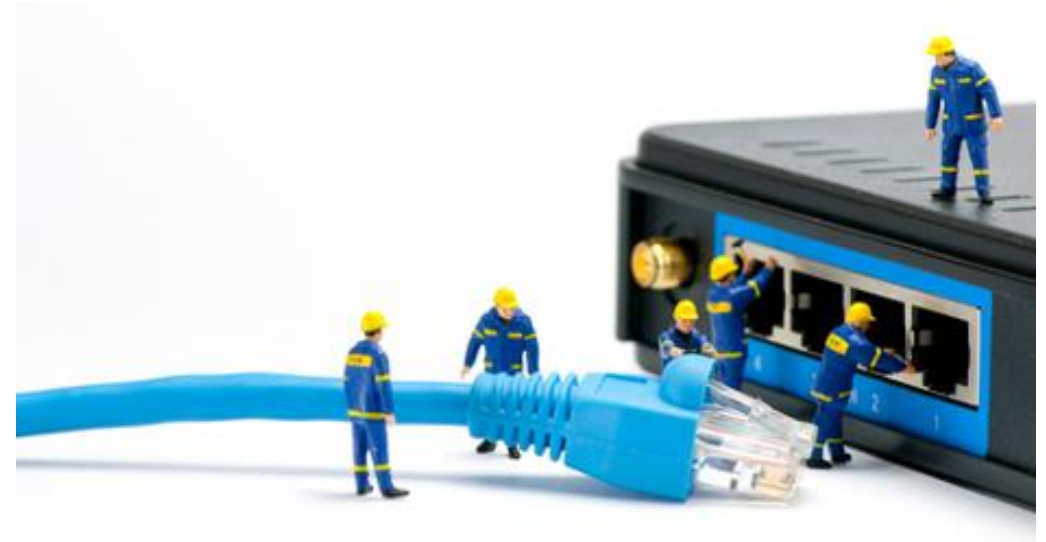
The ARPANET in December 1969

History of the Internet

- **1960s:** ARPANET is launched
- **1970s:** Ethernet; TCP/IP → transferring data over phone lines
- **1980s:** Local Area Networks → Domain Name System
- **1990s:** World Wide Web (WWW) → HTML → URL
- **2000s:** Sophisticated cloud-based applications

Broadband: Key Terms

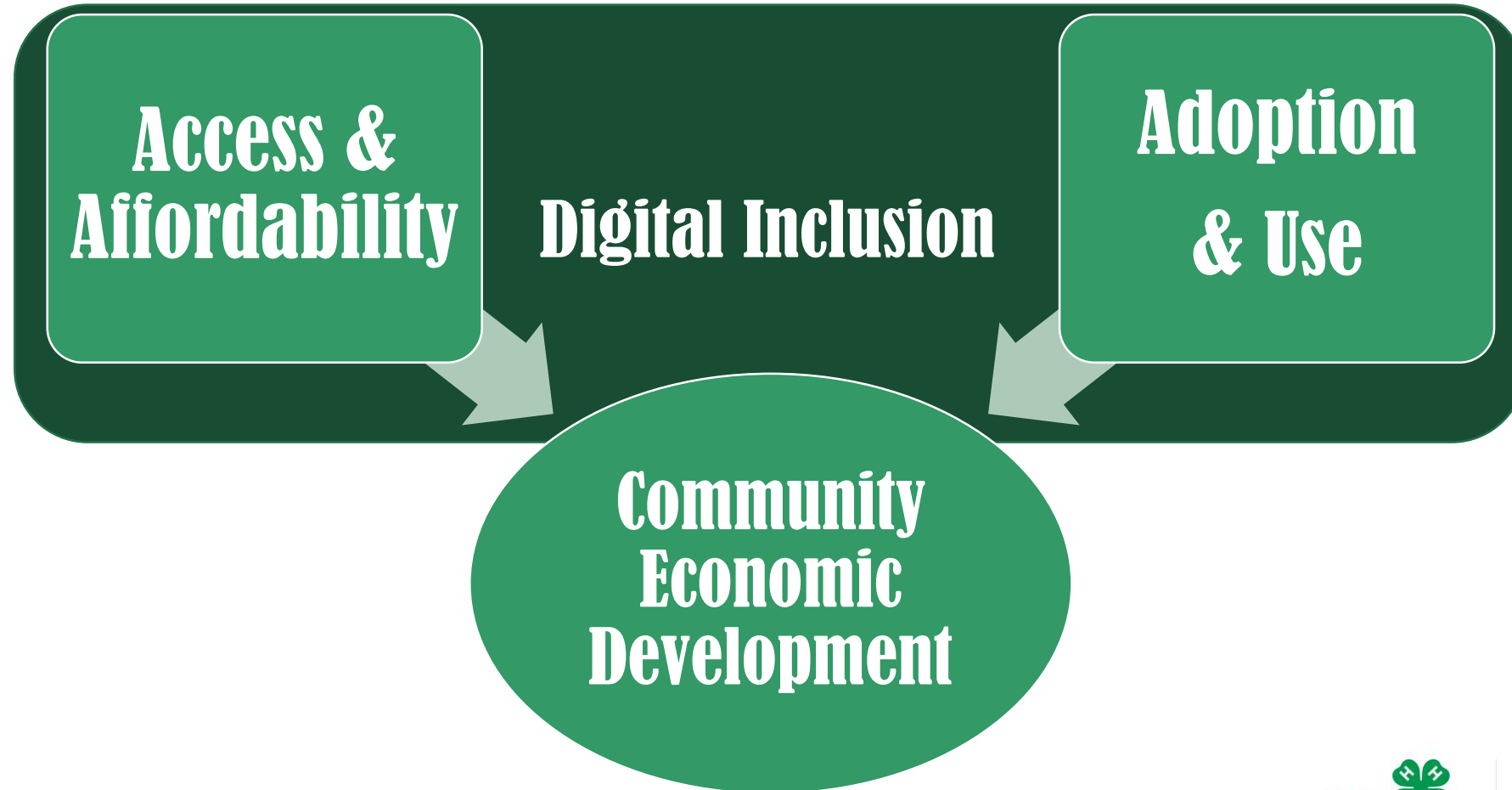
- Bits: 1s & 0s; basic unit of information
 - Kilobit (Kbps): 1,000 bits per second
 - Megabit (Mbps): 1,000,000 bits per second
 - Gigabit: (Gbps): 1,000,000,000 bits per second
- Download: speed measured in bits that your computer receives data
- Upload: speed measured in bits that your computer sends data
- Symmetric: comparable upload/download speeds



Broadband: Key Terms (cont'd)

- Middle mile: network section that connects last mile networks to the backbone of the internet
- Last mile: connection between network and home subscriber
- FTTH: fiber-to-the-home
- WISPs: wireless internet service providers
- Open access: separates physical network from the services
 - Two-layer: municipality builds/owns/operates; ISPs provide service
 - Three-layer: municipality builds/owns; independent party operates; ISPs provide service
- Dark fiber: laid but not “lit”; left as unused until needed or desired

Broadband: Key Terms (cont'd)



Broadband: Definition

- Internet access that is always on and faster than dial-up
- Defined by speed
 - Download: 25 Mbps
 - Upload: 3 Mbps
 - 25/3 for short
- Different technologies, different speeds
- Advertised versus actual



Broadband Technologies

- Digital Subscriber Line (DSL)
- Cable Modem
- Fiber-optic
- Fixed Wireless
- Satellite
- Broadband over Power Line (BPL)
- Fixed Versus Mobile



Broadband Deployment Models

Private sector

- Large providers; WISPs; Telephone/Cable

Public-private partnership (P3)

- Ammon, Idaho
- South Bend, Indiana

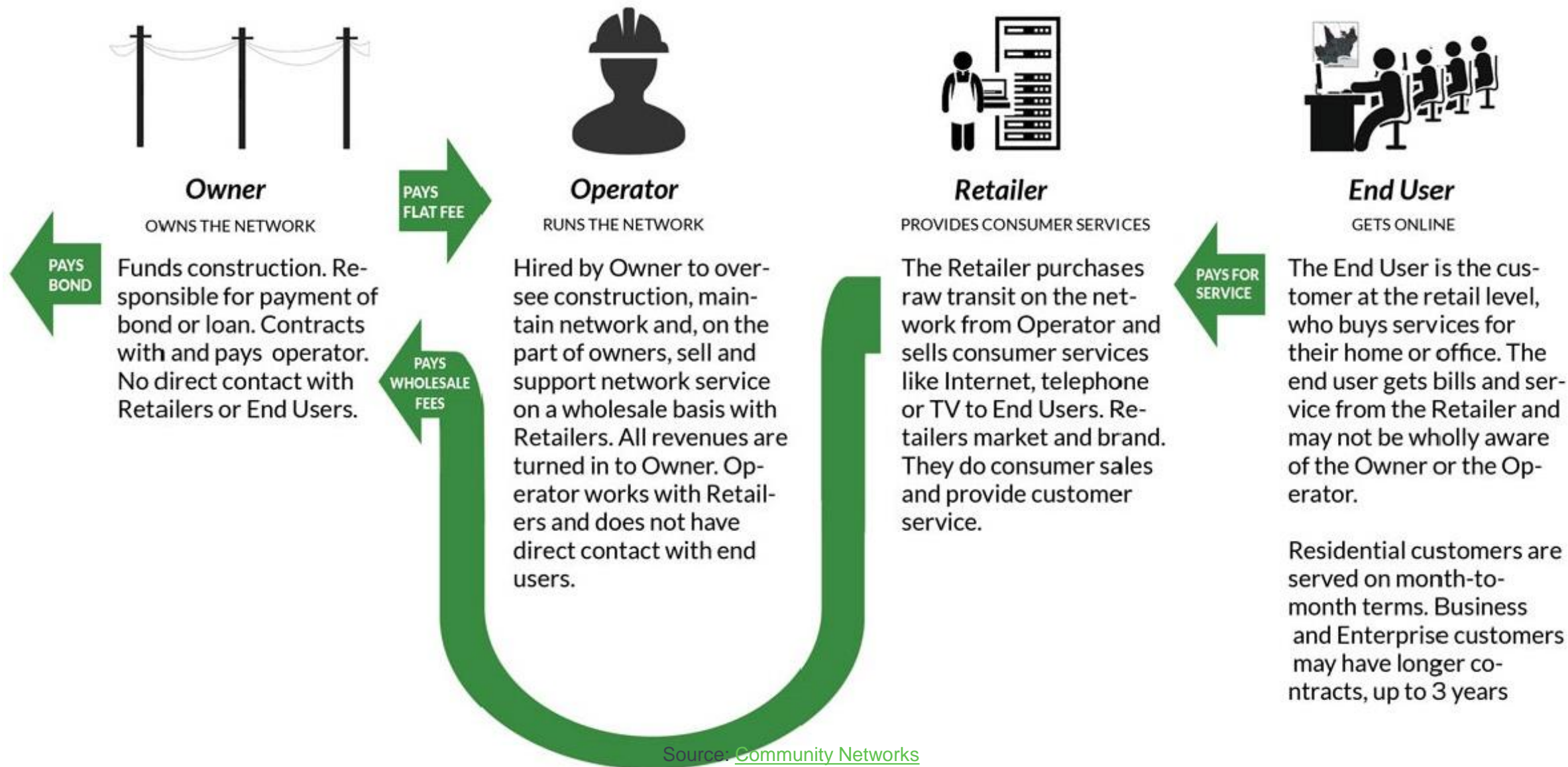
Municipal

- Nashville, Tennessee

Co-operatives

- Minnesota

Broadband: Open Access



Broadband: Barriers



- Lack of leadership
- Lack of density
- ROI inexistent
- Right-of-ways
- Easements
- Topography
- Lack of adoption/use

Funding Options

- Private providers
- USDA – Community Connect Grants
- USDA – Distance Learning and Telemedicine Grants
- USDA – Rural Broadband Access Loan and Loan Guarantees
- USDA – Telecommunications Infrastructure Loans and Guarantees
- USDA – ReConnect
- State Funding (Minnesota, Indiana, etc.)
- Local banks (Community Reinvestment Act)

Questions & Discussion



4-H is the youth development organization of our nation's Cooperative Extension System and USDA.



Community Visioning, Part Two

Our Community Now



When I think where this project can take our community:

- What do I think will be different?
- What challenges will we have helped to address?
- How will people's lives be better?
- How will our community be better?

Local ISP

Steps to Accomplish



Assessing Needs

What Skills Are Needed?



Our Community of the Future



Where We Are Headed

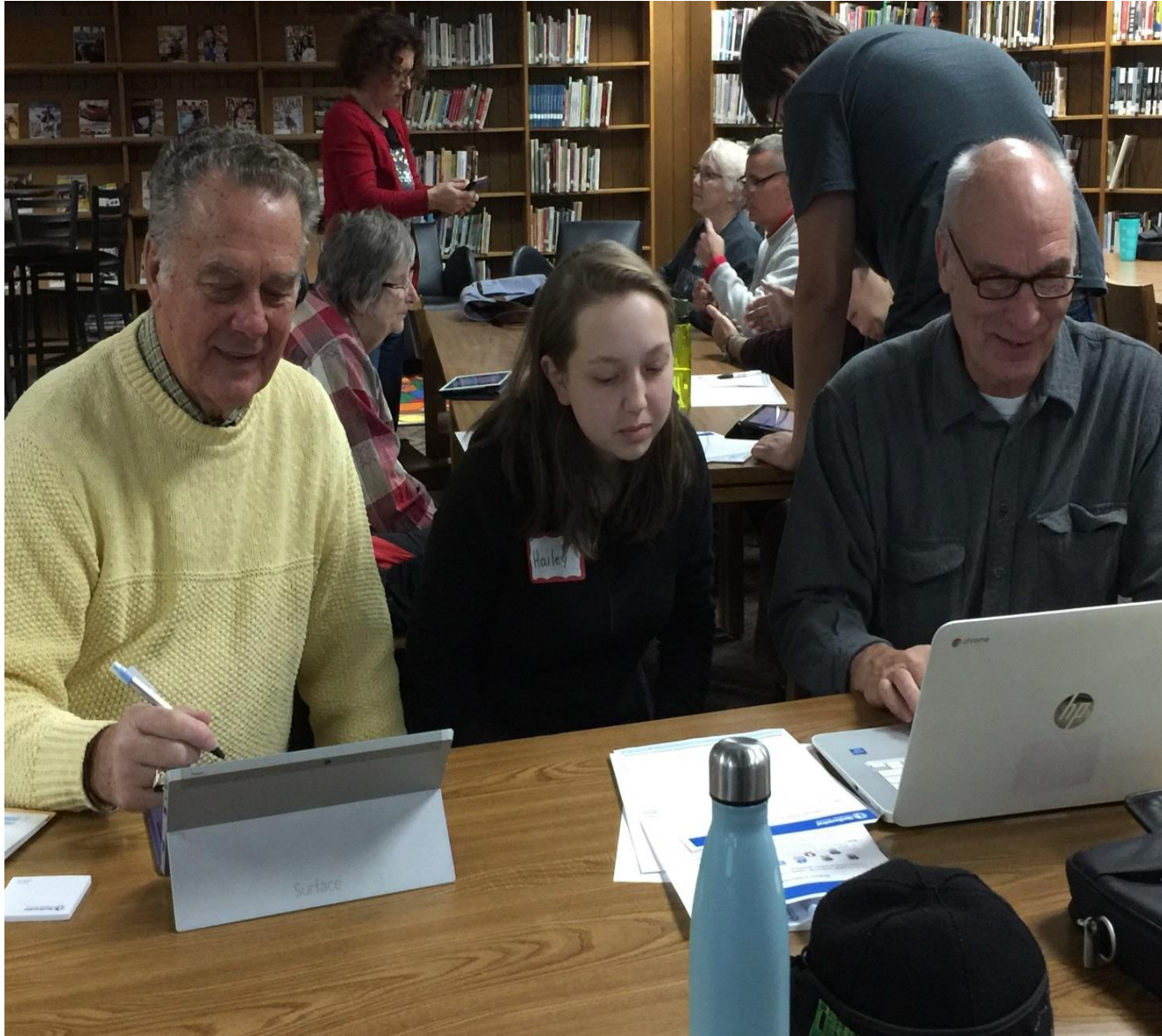
Teens Teaching Adults

Adapted from Teach SD Curriculum from
SDSU Extension



Introduction





Our Objectives

- Learn ways to enhance the learning experience of Adult Learners
- Learn strategies to teach technology
- Practice adapting teaching techniques to meet audience needs
- Understand how aging and disability impacts learning



©Getty Images/Monkey Business

Getting Started with New Learners

- Motivating factors
- Barriers to adoption

Introduction to Teaching Technology:

<https://youtu.be/kyMtlNvwKro>





Video Discussion

- Describe what you learned.
- What is the most important thing you learned from the videos?
- Age is sometimes a barrier to technology use, what are other barriers you may find in audiences?

Experiential Learning

- Low Vision Simulation
- Hearing Loss Simulation
- Loss of Dexterity and Touch Sensation
- Technology Jargon/Vocabulary Activity



Low Vision Simulation

Experiencing technology through:

- Cataracts
- Glaucoma
- Macular degeneration
- Diabetic retinopathy



- Read Eye Chart
- Use Phone or Tablet to take a picture
- Navigate on a browser to the 4-H Website

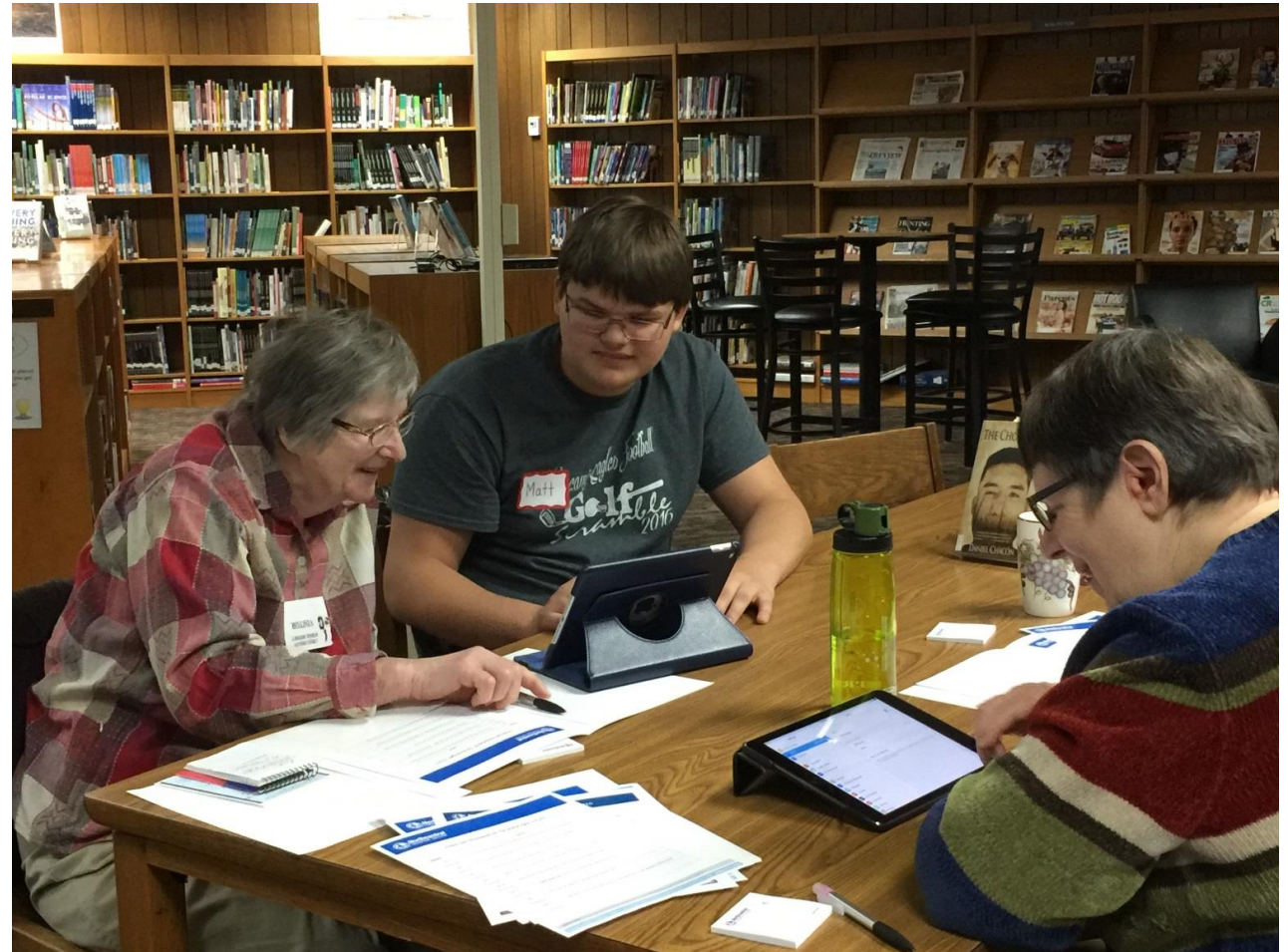
20/200	E	1
20/100	F P	2
20/80	T O Z	3
20/63	L P E D	4
20/50	P E C F D	5
20/40	E D F C Z P	6
20/32	F E L O P Z D	7
20/25	D E F P O T E C	8
20/20	L E F O D P C T	9

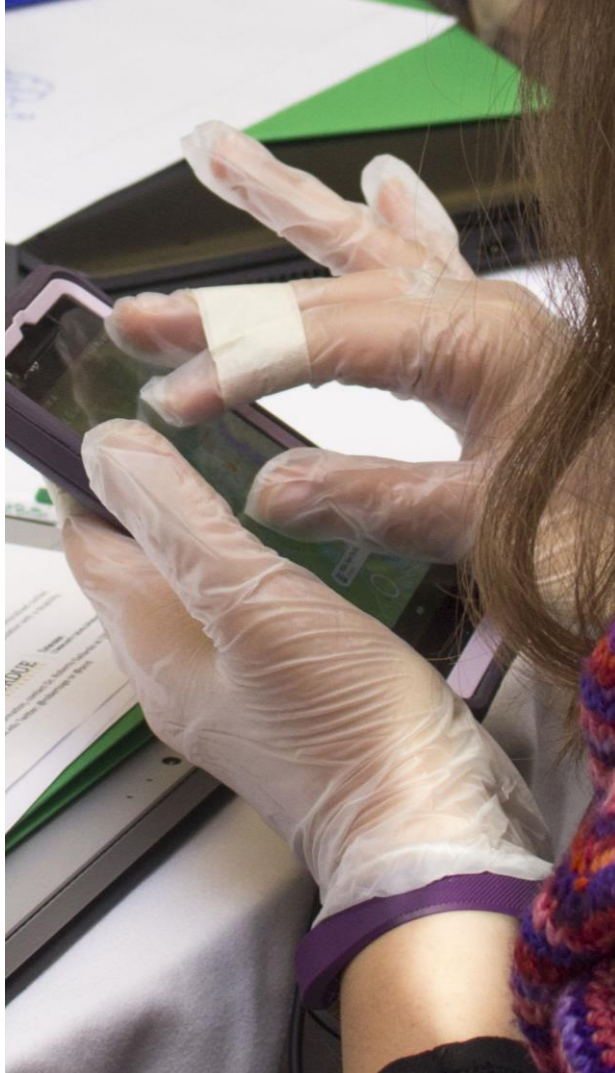


Hearing Loss Activity

How old are your ears?

<https://youtu.be/VxcbppCX6Rk>





Loss of Dexterity

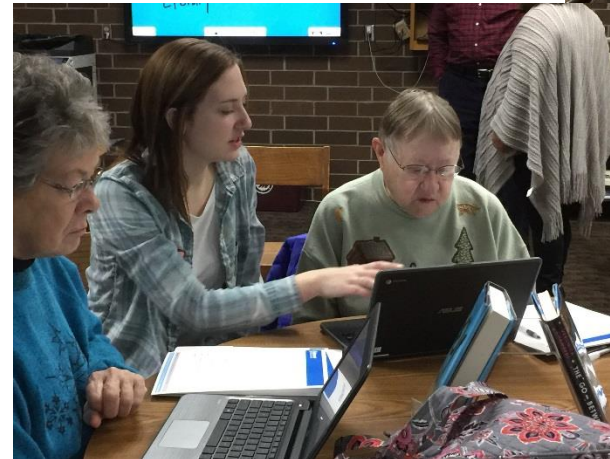
Challenges to technology usage

- Type message while wearing gloves
- Take picture with phone or tablet using non-dominant hand.
- Pinch to enlarge the photo using non-dominant hand.

Technology Jargon/Vocabulary Activity



- Brainstorm technology words
- Find words with double meaning
- Illustrate those meanings



Adaptions & Applications

[HTTPS://YOUTU.BE/ZUHIJMHMBBK](https://youtu.be/zuhijmhmbbk)

Reflect

- What are the most important learning moments you take away from this experience?
- What are the benefits of participating in this learning activity?
- Did anything surprise you? If so, what?
- What are some other audiences adoptions that you may need to consider?
- How will this help you teach technology?

Community Engagement & Partnership Development

GETTING PEOPLE ON BOARD TO SUPPORT THE WORK



ORGANIZING SIMULATION

Finding Our Partners

Our Community Now



Where We Are Now



Who Can Help



Who Needs Help?

Assessing Needs

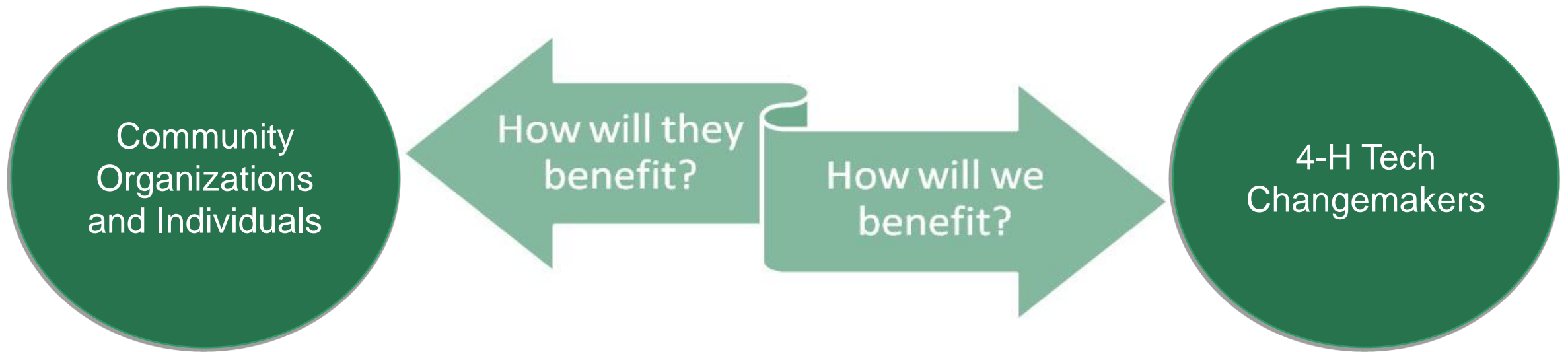
Important

Engaging the Local ISP

Thinking about our partners

- Who might be interested in participating?
- Who might help?
- How do I reach out to them?

Creating a Win-Win Partnership





Debrief

- What did you learn from this?
- Who are unusual or unexpected partners you discovered?
- How is the community organizing exercise like or different from your community?

Sampling Activity Sessions

SPLIT INTO GREEN GROUP & YELLOW GROUP

Plan Teach-Back Activity

Debrief & Reflections



NATIONAL 4-H
COUNCIL



Please Complete!

<http://tinyurl.com/y4mqw8en>





NATIONAL 4-H
COUNCIL

4-H Tech Changemakers Project



Agenda – Day 2

Welcome & Reflections

Grab & Go Practice Teaching

Marketing Toolkit

Community Action Plan

Next Steps



Welcome & Day 1 Reflections

Grab & Go Practice Teaching



What went well?

What could have made it even better?

Assessing Needs

- Who needs help?
- What would they like to learn?
- What skills do they need?
- Where would they like to learn?
- What would make participating easier for them?



Marketing

PRESENTATION

- Elevator Pitch
- Tell Your Community's Story



How to Make an Elevator Pitch

- **1st Sentence:** Who you are and what Tech Changemakers is.
- **2nd Sentence:** Why national 4-H Council and Microsoft have partnered together.
- **3rd and 4th Sentence:** Short, easy explanation of your community project.
- **5th and optional 6th Sentence:** What action do you want them to take- how they can help.



Practice Your Pitches

- Pair up with someone from a different group as yours. Take turns being the person pitching and person listening.
- At the end pause and give each other feedback



Then Reflect

Get back into your small groups and take time to discuss the following questions:

- What was challenging?
- What is one thing you did well?
- What is one thing you saw someone else do that you would like to try?
- What will help you to feel confident in doing this?





Tell Your Community's Story



.....

EVERYONE
YOU WILL EVER MEET
KNOWS SOMETHING
YOU DON'T.

~ Bill Nye

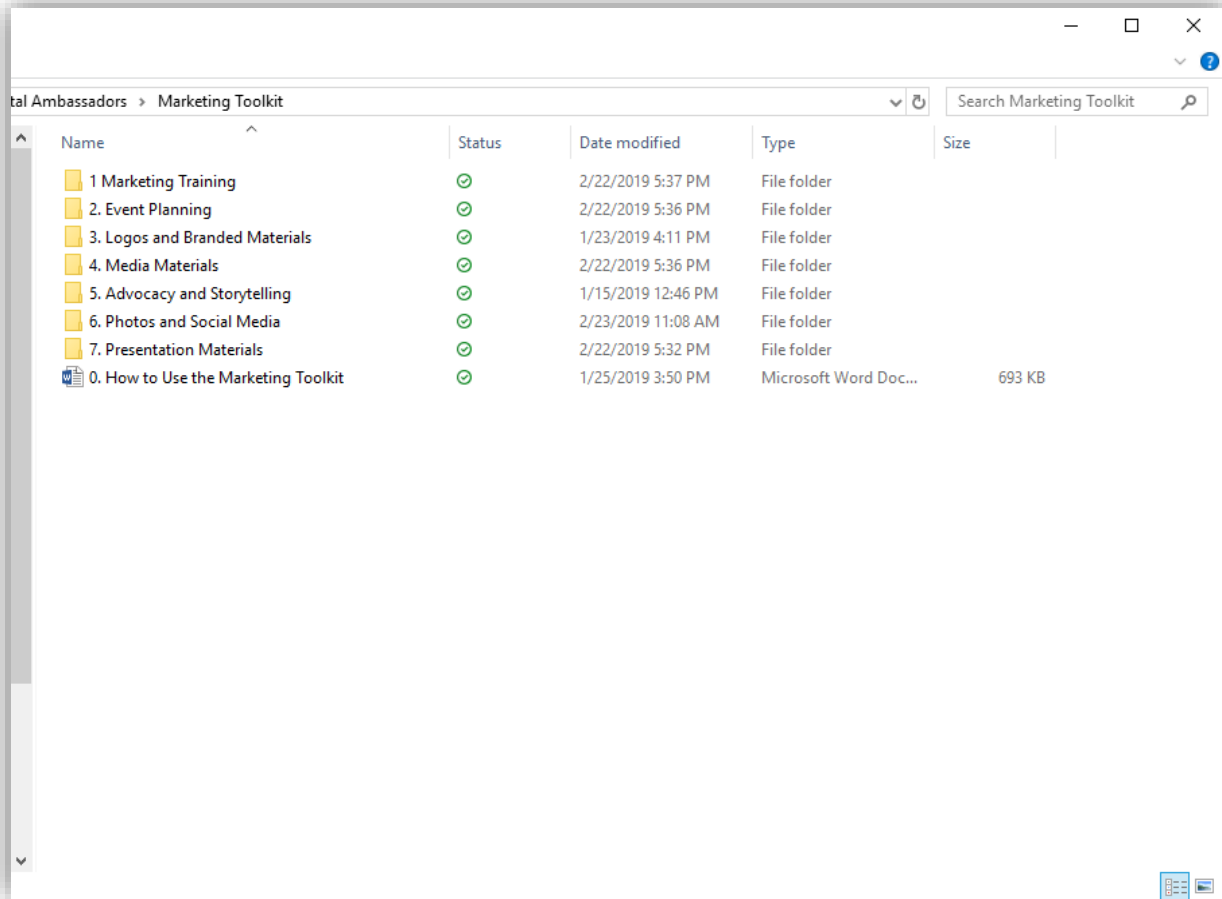


Pointers for Good Conversations

1. Ask open ended questions.
2. Practice Mindful listening – this requires watching body language, listening to tone of voice, and being sensitive to what is left unspoken.
3. Don't worry about what you will say next focus on what the person is saying.



© Sarah Andersen



Pretend you were tasked with writing a story about the Tech Changemaker training. With your team you will complete the following:

1. Gather story content through conversations with your peers. (5 minutes)
2. Regroup with your team and decide on a single story to pursue. (5 minutes)
3. Using the marketing toolkit develop a plan outlining what you'll do with your story once it's complete. (hint check out the story plan in the toolkit) (10 minutes)

TOOLKIT HERE:
georgia4h.org/digitalambassadors

Open Ended Question Examples

- Tell me about your community.
- Why did you choose to join the Tech Changemakers?
- What are your long-term goals for your project?
- Where do you access the internet most often?
- How has broadband access personally impacted you?
- What were you feeling about the project before the training?
- Now that the training is almost over, what do you think?

Follow-up on Interesting Story Leads

- Share what you learn with your teams
- Tell your 4-H adult leaders
- Plan another conversation with the person you spoke with.
- Make a plan to use the story
- Email National 4-H if you get a great story



Community Action Plan

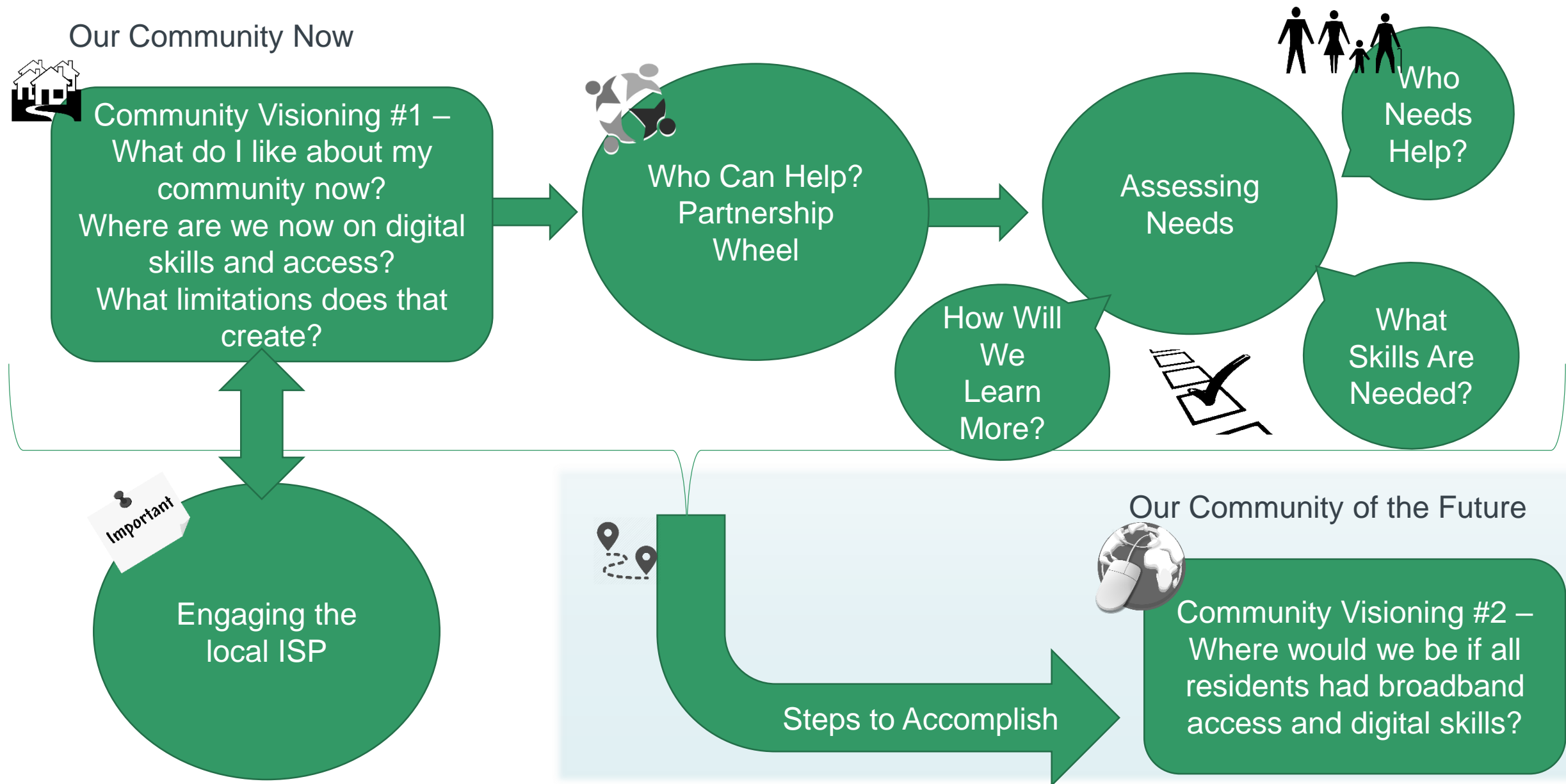


Developing Your Plan of Action

Things You Will Need:

- Plan of Action Template
- Overview of Project
- Community Visioning
- Community Data Sheets
- Win-Win Partnership

Building a Plan of Action for Our Project





Steps to Accomplish: Five Tasks



Steps to Accomplish

Our Community Now



- What steps do we need to take?
- Who will be responsible for each step?
- When will we need to finish each step?



Who Needs Help?

Assessing Needs

What Skills Are Needed?



Important

Engaging the Local ISP



Steps to Accomplish

Our Community of the Future



Where We Are Headed

Debrief

- What was easy about this process?
- What was hard?
- What did you discover about shared leadership?
- How can you use this tool to continue to grow and involve your team at home?



COMMUNITY



Important Partnership:

Working with Internet Service Providers



Next Steps

4-H is the youth development organization of our nation's Cooperative Extension System and USDA.



Next Steps



- Submit Expense Reports –forms to be emailed
- Recruit Teens in your community
- Partake in ISP introductory calls
- Develop partnerships in your community
- Continue to build out plans – due 4/1/19
- Take photos - 1st Snap Shot due 5/15/19
- Take part in coaching calls and webinars

Expense Reports

- **Please submit expenses for the following**
 - Transportation to and from training (Miles, Airfare, Trains, Bus, Uber, Taxi)
 - Meal while in route
 - Bags checked
- **The name** on the expense report is **whoever is receiving the check**
- You must fill in all the **yellow areas** on **both pages** and **sign**
- You must have **receipts** for everything over \$20
- **Email forms and receipts** to jdepasquale@4-h.org

B24		Incidentals													
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
50									\$0.00						
51	-----Please review National 4-H Council's Travel and Entertainment Policy-----														
52	Purpose of Trip														
53															
54															
55	BUSINESS MEALS AND ENTERTAINMENT EXPENDITURES														
56	Date	Expense Type	Amount	Vendor	City	Note	Attendees								
57															
58															
59															
60															
61															
62															
63															
64															
65															
66															
67															
68	MILEAGE LOG														
69	Date	No. of Miles	\$ per Mile	Subtotal	Note										
70	02/11/16	0													
71	02/12/16	0													
72	02/13/16	0													
73	02/14/16	0													
74	02/15/16	0													
75	02/16/16	0													
76	02/17/16	0													
77	02/18/16	0													
78	02/19/16	0													
79	TOTAL	0		\$0.00											
80															
81															
82															
83															
84															
85															
86	Traveler signature			Date		ACH*	Check	*If you choose ACH, you must have previously submitted your bank account information.							
87	Approval signature			Date											
88	Approval signature			Date											
89															
90															
91															
92															

Template

Things to Remember - Expense Forms

- A real signature must be present on the second page
- Please include all receipts and a documentation of mileage (i.e. google maps) if you drove to your destination or airport. We do not reimburse gas, only mileage.
- **MAKE SURE ALL THE APPLICABLE YELLOW HIGHLIGHTED FIELDS ARE COMPLETED BEFORE YOU SUBMIT!**

Evaluation Survey

<http://georgia4h.org/survey/>



Debrief & Final Reflections



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