

Getting Started:

Read the situation statement for Class 5 or 6 and examine that class carefully (A packet will be provided to you).

Make any notes you need to supplement descriptions.

Please remember that you are not judging how the 4-H'ers placed the class, just how convincing their reasons are for placing the class the way they did. Look for descriptive terms. Look for confidence and no notes. Use the reasons scoring guide as a guideline to determine points to take off.

Please keep a paper record of your scores as well as inputting them into the computer.

You will:

- Listen to reasons
- Assign score from 1-50, input that score into the computer, and keep a record of the score on a back-up sheet (if necessary).

A guide for scoring reasons is on the next page. Use this as a guide in assigning scores.

SCORING: 4-H'ers should know about the "Penalty for Use of Notes". Be consistent with guidelines when penalizing 4-H'ers and deducting points.

TOTAL POSSIBLE POINTS = 50





Reasons Score Card

CRITERIA

STANDARD SCORE

Accurate descriptions	____/5
Complete descriptions	____/5
Correct Terminology	____/5
Confident and convincing (Good, sound reasoning)	____/10
Correct organization and format	____/10
Good grammar	____/5
Good delivery*	____/10

*Penalties for Use of Notes

When notes are used, use the following scale as a guide to assess a penalty:

Penalties for use of notes*
Total reading - lose 8-9 points
Heavy use - lose 6-7 points
Medium use - lose 4-5 points
Light use - lose 2-3 points
Glance - lose 1 point
No use - no points lost