

**GEORGIA**  
4-H

# PROGRAMMING SNAPSHOT

4-H  
PROGRAMMING  
VIA  
TECHNOLOGY  
TRAINING

Engage  
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Explain  
Concepts

Ask  
Questions

Learn By  
Doing

Multiple  
Learning  
Strategies

Try New  
Things

2020 COVID-19  
PANDEMIC  
RESPONSE



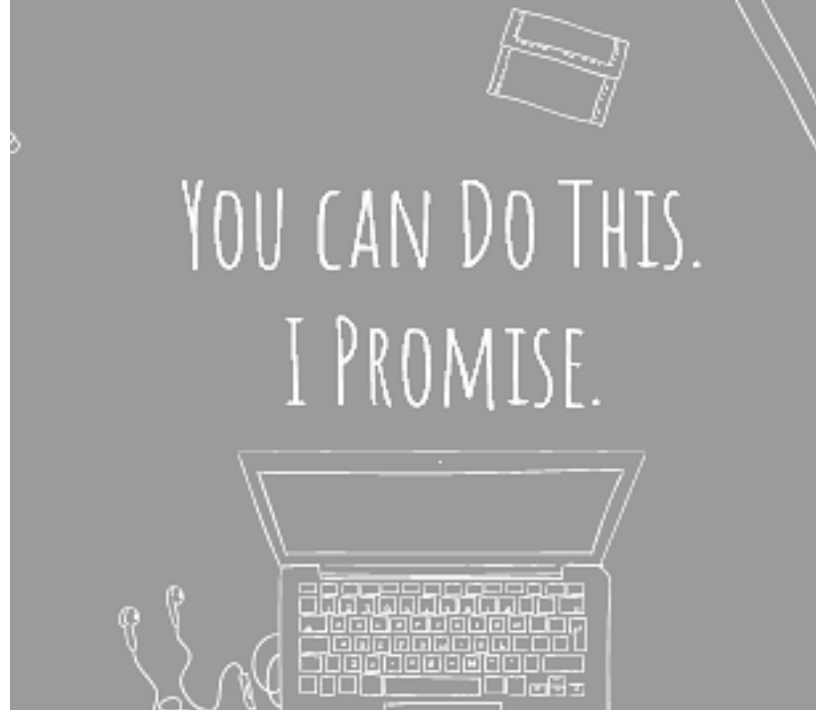
# 4-H PROGRAMMING VIA TECHNOLOGY TRAINING

KASEY BOZEMAN

As COVID-19 cases increased across the state of Georgia in spring 2020, many safety precautions were taken to reduce risk and minimize potential exposure. Most traditional educational settings were forced to discontinue face-to-face activities. Many County Extension 4-H professionals began to offer virtual 4-H programming to reach traditional and new clientele through a variety of means by providing synchronous and asynchronous learning experiences.

When school systems began to share operating plans, county 4-H programs shifted their in-person delivery to hybrid or virtual offerings. Extension programming during the COVID-19 pandemic provides the opportunity for innovative delivery methods. Delivering content via technology in virtual settings is a new endeavor for practically all Georgia 4-H professionals. A gap in knowledge and technical skills needed to deliver virtual 4-H programs was identified. Georgia 4-H responded by offering three training sessions in early spring to increase confidence and skill sets related to program delivery. These 45-minute sessions consisted of practical ways that information could be conveyed by sharing the concepts of a flipped classroom, graphic organizers, and live-response feedback tools. These quick-response learning opportunities assisted 4-H professionals with spring programming which focused on judging team preparation, project achievement, and educational activities.

Once it became apparent that many counties would be offering hybrid or virtual 4-H in-school club meetings, Georgia 4-H responded by planning and implementing



an additional four trainings focusing on delivering content with school partners. These 90-minute trainings consisted of teaching virtual activity engagement strategies, facilitating science-related content, and platforms that can be helpful in these delivery modes. 439 Extension professionals attended these trainings in real-time, with an additional 46 people viewing recordings of these sessions.

An assessment was distributed to participants after the sessions. Survey results indicated an increase in knowledge of the platforms, comfort level using online tools, and being able to select a tool based on educational goals were all gained by the participants. Additionally, all responses (n=78) indicated new confidence in being able to create effective online lessons and that participants will use this information in the future. One 4-H professional shared "I would personally like to thank you for sending out all of this information, it has helped me tremendously...It is making me a better, more prepared person." Preparing 4-H professionals to deliver content regardless of delivery mode is critical to Georgia 4-H's continued success. As COVID-19 continues, Georgia 4-H remains committed to ensuring 4-H professionals are sharing content using effective and efficient means.

"[THESE TRAININGS ARE] MAKING ME A  
BETTER, MORE PREPARED PERSON."



UNIVERSITY OF GEORGIA  
EXTENSION

[georgia4h.org](http://georgia4h.org) | 1-800-ASK-UGA1

The University of Georgia 4-H program is the largest youth leadership organization in the state.  
An Equal Opportunity, Affirmative Action, Veteran, Disability Institution



## THE PROGRAM

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## OBJECTIVES

Through these virtual programming delivery trainings, participants:

- Identified digital platforms to engage youth
- Determined appropriate online tools based on educational goals
- Developed skills to create effective online lessons

## CONTACT

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## THE SCOPE



### EXPANSIVE AUDIENCE

Trainings reached a total of 485 participants across the state.



### INCREASED CONFIDENCE

100% of respondents indicated new levels of confidence.



### VIRTUAL ENGAGEMENT STRATEGIES

Strategies for innovative program delivery methods taught.



### ENHANCED EXPERIENCE

Increase in comfort level using online tools.