



Georgia 4-H

Performing Arts - Drama Scorecard

Rating Scale:

Excellent – 5; Good 3-4;

Fair -2; Needs Improvement – 1

Judge _____

Name of 4-H'er _____	Contestant 1	Contestant 2	Contestant 3	Contestant 4
Name of Selection Performed				
Introduction (5 pts.) May include name and county, length of study in this area of performing, etc. Should include name of dramatic piece, author, etc. Can include origin/history. 1 2 3 4 5				
Mechanics: (25 points) Voice projection and inflection 1 2 3 4 5 Diction/enunciation 1 2 3 4 5 Poise self –confidence 1 2 3 4 5 Memory 1 2 3 4 5 Use of Stage 1 2 3 4 5				
Imagination and Creativity (10 pts.) Imaginative Performance and line delivery 1 2 3 4 5 4-H'er was creative in selection and presentation of dramatic piece 1 2 3 4 5				
Characterization (35 pts.) Posture, movement, gestures 1 2 3 4 5 Facial expression, Eye contact 1 2 3 4 5 Costume – effective use of props/make-up, etc. 1 2 3 4 5 Variety of dramatic skills displayed 1 2 3 4 5 Effective portrayal of character 1 2 3 4 5 Stage Presence 1 2 3 4 5 Persuasive performance 1 2 3 4 5				
Script (20 pts.) Piece was enjoyable or evoked emotion 1 2 3 4 5 Structure (performance had transitive/beats and a clear beginning, middle, climax and end) 1 2 3 4 5 Dramatic Impact (performance piece easily understood by others) 2 4 6 8 10				
Time Limit (5 pts.) 1 2 3 4 5				
TOTAL				