Lesson 10
Starting 4-H Clubs

4-H PRKC: Youth Program Development (domain): Program Implementation (topic)

WHAT TO DO

Give each participant a copy of the Nine Steps for Establishing a 4-H Club Handout.

Divide participants into five groups. Each group will be assigned one or more steps to teach to the larger group as indicated below.

Group 1: Steps 1,2,3, 4
Group 2: Step 5
Group 3: Step 6
Group 4: Steps 7,8
Group 5: Step 9

Show the Power Point slides or poster of the Nine Steps of Establishing a 4-H Club.

WHAT TO SAY

In this lesson, we are going to cover the steps involved in starting a 4-H club. Each state has its own policies and procedures for starting clubs. The steps presented here are typical in many states. If you are a youth development professional from an organization other than Extension, please contact your county 4-H agent for guidelines that are specific to your state.

I have given you a handout of the nine steps for establishing a 4-H club. Use this handout as a reference for the next activity. I am going to involve you in teaching this process. I divided you into five groups and will assign each group a portion of this material. It is the responsibility of each group to present the steps they have been assigned to the rest of the class. You may be as creative as you like and use whatever teaching techniques you are comfortable with. Your presentation should be limited to 5-7 minutes.

The first four steps of the process are concerned with preparation needed before bringing a group together and three of those steps are directed to youth development professionals who are partnering with 4-H.

Materials
1. Power Point slides or posters of:
   - Nine steps for establishing a 4-H Club
2. Nine Steps Handout for each participant
3. Copies of Appendix, Lesson 10 handouts if participants are not receiving 4-H 101 curriculum

Objectives
1. To provide a framework and guidelines for starting a 4-H club

Time
1 hour 15 minutes
Monitor group presentations to keep to the 5-7 minutes limitation.

Look for these key points and make sure to bring them up if they are missing from the group presentation.

I’m going to give you approximately 15 minutes to develop your presentation.

We are ready for the presentations on the nine steps for establishing 4-H clubs. Please take notes for future reference or make note of any questions that arise from the presentations.

(Let the group present the information. Bring up the following points only if the group fails to do so.)

Let’s start with Group 1, which will present steps 1-4.

Step 1—Contact the county 4-H agent. He/she can provide:
- help in getting your club started and in managing the club;
- enrollment forms;
- curricula and resources;
- volunteer/leader training opportunities;
<table>
<thead>
<tr>
<th>WHAT TO DO</th>
<th>WHAT TO SAY</th>
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<tbody>
<tr>
<td>• recognition opportunities for volunteers and youth;</td>
<td>• information about county and state competitive and noncompetitive activities;</td>
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<tr>
<td>• information on national events and experiences, scholarships and small grants.</td>
<td>• information about county and state competitive and noncompetitive activities;</td>
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<tr>
<td>Step 2—Attend local 4-H volunteer/leader training. This training will help you:</td>
<td>• information on national events and experiences, scholarships and small grants.</td>
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<td>• learn about the policies and procedures of the county program;</td>
<td>Step 3—Obtain county and state 4-H policies and guidelines. This will:</td>
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<td>• discover 4-H opportunities in that county and state; network with other 4-H club leaders and the county 4-H staff;</td>
<td>• ensure you are following the proper guidelines for your county;</td>
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<tr>
<td>• review principles of youth development and experiential learning;</td>
<td>• ensure you know appropriate use of the 4-H name and emblem.</td>
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<td>• find out more about specific 4-H curricula.</td>
<td>Step 4—Assess youth, parent, community needs and interests. This step:</td>
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<td>Step 3—Obtain county and state 4-H policies and guidelines. This will:</td>
<td>• will help you understand the demographics of that community;</td>
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<td>• ensure you are following the proper guidelines for your county;</td>
<td>• determines what other out-of-school options are currently available;</td>
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<tr>
<td>• ensure you know appropriate use of the 4-H name and emblem.</td>
<td>• will help you determine the kind of club that meets the needs and interests of the youth and the activities that parents want for their children.</td>
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</table>
WHAT TO DO

Continue in this manner until all five groups have presented their lessons on the nine steps.

WHAT TO SAY

Now let’s hear from Group 2. (Let the group present the information. Bring up the following points only if the group fails to do so.)

Step 5—Recruit potential club members

To accomplish this step you must:

• identify potential youth and families; use technology as well as traditional methods.

• hold “exploring possibilities” meetings;

• give presentations about 4-H.

Remember that when you are speaking publicly about 4-H to include reasons why youth might want to join. Some points to bring up might include:

• friends can join too;

• there are fun things to do and learn;

• 4-H is youth directed;

• 4-H is everywhere;

• 4-H is not costly;

• 4-H projects are adaptable.

At your exploratory meetings, you may want to gather information on those who attend including contact information and what their interests are. This will help you prepare for your first meeting and identify the curriculum materials that support those interests. Ask the group for days and times that suit their schedules and if any adults are interested in serving as volunteer leaders.

Now let’s hear from Group 3. (Let the group present the information. Bring up the following points only if the group fails to do so.)
Step 6—Conduct an Organizational Meeting

At your first organizational meeting you will need to:

- recruit an adult leader;
- invite youth/parents who showed interest;
- prepare the space;
- greet and introduce youth and families as they arrive;
- use group-building activities; share the meeting responsibilities with your adult leader;
- provide an activity from one of the project materials that was identified as being of interest;
- help the group determine
  - the kind of club they want
  - the project or projects they want
  - the name and by-laws of their club
  - officers for their club
  - dates and times for meetings.
- share innovative ways to stay connected and disseminate information
  - online communities
  - email
  - websites

Now let’s hear from Group 4. (Let the group present the information. Bring up the following points only if the group fails to do so.)

Step 7—Recruit project leaders and distribute curricula

It is easier to recruit and train volunteers when they are aware of the project curricula and how easy it is to use. When recruiting adult leaders, make sure to emphasize that using 4-H curricula means that:

- you have access to many quality 4-H curricula;
- some states have additional project curricula;
• most curricula are low cost or free.

Also, many county 4-H offices maintain a resource library open to the public with at least one copy of all the project curricula.

Step 8—Complete and submit enrollment and other appropriate reports

Emphasize that:

• clubs are responsible for submitting forms to county 4-H office;

• counties provide an annual enrollment report to the state 4-H office;

• states must report to the 4-H National Headquarters at USDA;

• data gathered is also used to generate county or state mailing lists for newsletters and other important information for youth and adults via postal or electronic mailings;

• enrollment data verifies eligibility for local, state and national competition.

Now, let’s hear from Group 5.

(Let the group present the information. Bring up the following points only if the group fails to do so.)
Thank the groups for their presentations.

We have covered the steps to starting a 4-H Club. Now we need to know how to keep a 4-H club going. Young people will not keep coming to a club meeting that is boring and does not provide interaction with their friends. In our next lesson we will talk about how to hold effective club meetings.