

4-H Leadership in Action Score Sheet

4-H'er Name: _____ County: _____

Project Title: _____

Service (40 Points) Consider size and scope of project including how the response meets the situation and the impact of the program. This is evidenced by both the application and the interview.

Needs Improvement					Good		Excellent								
4	8	12	16	20	24	28	32	33	34	35	36	37	38	39	40

Leadership (40 Points) Consider 4-H'ers leadership role in the project. Projects should be planned, coordinated and evaluated by the 4-H'er. This is evidenced by both the application and the interview.

Needs Improvement					Good		Excellent								
4	8	12	16	20	24	28	32	33	34	35	36	37	38	39	40

Completeness/Neatness (10 Points) Consider 4-H'ers ability to communicate the project through the application. The application should be complete with all components of the project including situation, response, impact, and evaluation. Each section should follow the guidelines and be grammatically correct and exhibit a clear picture of the project.

Needs Improvement					Good		Excellent								
1	2	3	4	5	6	7	8	8.25	8.5	8.75	9	9.25	9.5	9.75	10

Presentation Skills (10 Points) Consider 4-H'ers ability to communicate in the interview process. 4-H'ers should exhibit strong speaking skills, an ability to articulate effectively, exhibited eye contact and be free of distracting movements and habits during the interview.

Needs Improvement					Good		Excellent								
1	2	3	4	5	6	7	8	8.25	8.5	8.75	9	9.25	9.5	9.75	10

Judge's Signature: _____

4-H Leadership in Action

Score Outline

Needs Improvement

The response does not meet the situation or impact of the program described. The project was not entirely planned, coordinated and evaluated by the 4-H'er. The 4-H'er did not communicate the project through the application. Each section of the application does not follow the guidelines, and contains multiple grammatical errors. 4-H'er exhibits weak speaking skills, and articulates inefficiently. 4-H'er has a lack of eye contact and exhibits lots of distracting movements and habits.

Good

The response explains the situation or impact of the program described effectively. The project was planned, coordinated and evaluated by the 4-H'er. The 4-H'er communicated the project through the application. Each section of the application follows the guidelines, and contains minimal grammatical errors. 4-H'er exhibits productive speaking skills and articulates well. 4-H'er has eye contact and exhibits few distracting movements and habits.

Excellent

The response exceeds the situation or impact of the program described. The project was greatly planned, coordinated and evaluated entirely by the 4-H'er. The 4-H'er communicated the project well through the application. Each section of the application follows the guidelines, and contains no grammatical errors. 4-H'er exhibits strong speaking skills and a strong ability to articulate effectively. 4-H'er has excellent eye contact and exhibits no distracting movements and habits.