Finding Your Way to 4-H Project Achievement

Name _____________________________________________

Grade _______ Teacher _____________________________

School ___________________________________________
Georgia 4-H is a partner in public education and strives to incorporate state standards in the educational materials produced for in-school use. The following standards are correlated to the educational learning experience of 4-H Project Achievement.

ELAGSE6LR1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

ELAGSE6LR4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 6 topic or subject area (sub-topics a-d addressed in 4-H Project Achievement).

ELAGSE6W1: Write opinion pieces on topics or texts, supporting a point of view with reasons (sub-topics a-d addressed in 4-H Project Achievement).

ELAGSE6W2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly (sub-topics a-d addressed in 4-H Project Achievement).

ELAGSE6W4: Report on a topic or text or present an opinion, sequencing ideas logically and using pertinent descriptions, facts, and details to acc...
Picking Your Project

Some projects at CPA and DPA require special presentations and instead of speaking a 4-H'er may create something or perform and then talk with the judge. BETWEEN MEAL SNACKS, CREATIVE STITCHERY, PUBLIC SPEAKING, FOOD FARE, and PERFORMING ARTS are projects with special requirements other than a speech. See your 4-H Agent or volunteer leader for guidelines.

Have you ever wondered why finding a project is such a hard decision? It’s because there are so many from which to choose. You should pick a project that interests you since you will be preparing a presentation in your project.

If you are unsure of your project, here’s an easy game, PICK A PROJECT! Read through the list and circle the letters at the beginning of those you like best. You can circle as many as you like.

Add Up Your Totals for Each Letter! Then, check out the groupings listed below. Find the letter with the highest total and looks like you’re closer to Finding Your Project!

In this group of projects are animals on the farm and at home. Your presentation may be about caring for the animal, selecting the animal or what you need to raise the animal. Your project suggestions are Dairy & Milk Science, Beef, Poultry & Egg Science, Pork Production, Dog Care & Training, Companion and Specialty Animals, Science, Cat Care, Vet Science, Horse, Rabbits, Ag Awareness, or Sheep & Meat Goats.

These projects are for those who work with their hands or like to build and repair things. Your presentation could be about building or making an item or fixing something. Your project suggestions are Art, Crafts, Bicycle, Engineering and Mechanics, Computer Information Technology, Robotics, or Workforce Preparation.

Everyone likes to have fun and relax. These projects are about your hobbies and activities. Your presentation could cover playing a sport or participating in your hobby or performing for a group. It’s outdoors and free time activities. Your project suggestions are Art, Crafts, Sports-Individual and Sports –Team, Outdoor Recreation, General Recreation, Performing Arts Instrumental, Performing Arts General, Performing Arts Vocal, Outdoor Survival Skills, Air Science, or Target Sports.

Nature fascinates everyone. These projects explore the outdoors. Your presentation may be about how things grow, a type of animal or insect or how to change your garden. Your project suggestions are Ag Awareness, Entomology, Flowers, Shrubs & Lawns, Forest Resources & Wood Science, Fruits, Vegetables & Nuts, Fresh Water Fish & Shellfish, Wildlife, Plants, Soils & Fertilizers, Geology, or Herpetology.

Communicating and sharing with others can be lots of fun. If you like to "show off" what you know or look at the history of people and their lives, these projects may be for you. Your presentation may be a speech about what you like, how to take pictures or how buildings are drawn. Your project suggestions are International, Performing Arts Instrumental, Performing Arts General, Archaeology, Communications, Paleontology, Photography, Public Speaking, Performing Arts Vocal, or Historic People and Historic Places and Events.

Food can be lots of fun. Your presentation would include tips on making a dish or a specific food. It might also be about an appliance or what is needed to cook. Project suggestions are Between Meal Snacks, Food for Fitness, Dairy Foods, Food Fare, Food for the Family, Food for Health & Sport, Food Safety & Preservation, Housing, or Equipment & Environment.

The home is an important part of your life. These projects are all about home and the people with you. Your presentation may be about selecting items for you or your home or how to live a happier life. Your project suggestions are Human Development, Safety, Housing, Equipment & Environment, Time & Money Management, Clothing & Textiles, Interior Design, Health, or Creativity Stitches.

Preserving the earth and our environment is very interesting. These projects are all about conservation. Your presentation would be about how we can conserve. Your project suggestions are Marine & Coastal Ecology, Environmental Science, or General Science.

A I like to ride horses
B I like to build
C I like to learn new games
D I like house plants
B I like things that move
F I like to experiment in the kitchen
H I like to study pollution
D I like to work in the yard
E I like to give speeches
A I live on a farm
B I like the computer
A I like agriculture
B I like engines and motors
E I like to play an instrument
G I like to shop
H I like to recycle
A I like animals
C I like to collect things
E I like buildings and houses
B I like to make things
F I like to cook
A I like to teach my dog tricks
C I like sports
A I like to raise farm animals

C I like the outdoors
D I like gardens
F I like to plan meals
G I like to babysit
C I like to dance
G I like to wear nice clothes
D I like to dig in the dirt
C I like to camp
E I like to take pictures
F I like to eat
G I like to help people
H I like the water and oceans
D I like the forests
E I like to talk
D I like animals in the woods
B I like to ride bikes
H I like to take care of the earth
F I like to grocery shop
E I like to learn about people
G I like to decorate my room
H I like to conserve energy
F I like to learn about nutrition
G I like to sew
H I like to fish
Arch’s Build a Speech Activity:

Now that you’ve picked your project and done your research, you are ready to put together your presentation. Arch the Dawg loves a good burger with lots of extras added, so follow his recipe to build your speech. Whether your presentation is for Cloverleaf Project Achievement or District Project Achievement or for a school project, this is all you need!

**INTRODUCTION**

Descriptive Words

Gives the audiences’ attention (give a quote, surprising fact, ask a question, relate a personal experience, exclamatory, etc.) Make sure the audience knows the speech is about!

Descriptive words give a speech that little “extra” flavor that is needed to make the speech appealing. Just like “extras” added to Arch’s burger!

Where you get into the “meat” or the most important part of your speech. From your research try to list 3-5 main points you want to make about the topic. Without the meat you don’t have a hamburger. Without the body, you don’t have a speech!

Visual Theme

Visual Aids help to give the audience a visual cue to better understand your speech and keeps their attention!

Expression

Expression in your speech encourages your audience to listen!

**CONCLUSION**

A speech would be left hanging without the conclusion. Review the main points, tell the audience what action you want them to take, and relate back to the introduction.

Acknowledgements:
Teaching 4-H Demonstrations and Talks from Georgia 4-H English Language Arts Curriculum

Your Presentation isn’t just what you say, it’s how you say it, how you illustrate it and how you present yourself. In addition to learning your presentation, you’ll want to create visuals that help the audience picture what you are talking about. Visuals may be things you hold or show or you may create posters to illustrate your ideas. If the audience sees it, the audience will believe and remember!

Creating posters are more than just pretty boards, you’ll want to plan your visuals just like you’ve planned your presentation.

**Keep in mind these visual tips from the Top Dawg:**

- Plan your posters or visuals when you write your presentation
- Think about what you’ll show or what you’ll do to help your audience “see” your speech
- Plan your visuals in a draft form first
- Use only one or two colors to attract attention
- A theme can be a fun way to illustrate your point
- Make your words and pictures large enough to see from the back of the room
- Pick 10 strong words instead of 20 weak words
- Have key words stand out

Along with your visuals, YOU are part of the presentation. Begin with a smile and present yourself with enthusiasm and confidence. And don’t forget to think about what you’re going to wear. Your outfit can add to your presentation. If you are talking about horseback riding, wear what you would wear to ride horses. For most presentations, nicer school clothes such as slacks or skirts are appropriate too. Just put your best foot forward.

Practice does make perfect… practice your speech so that you are confident in your presentation. Remember no chewing gum and to speak up, loud and proud!

**4-H Project Achievement is judged on:**

- Appearance
- Research-Based Information
- Visuals
- Knowledge of Subject
- Delivery
- Time Limit
- Orderly Progress
**MY PRESENTATION TITLE:**

<table>
<thead>
<tr>
<th>What’ I’ll Say</th>
<th>What I’ll do</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INTRODUCTION</strong>—Tell Them What You Are Going To Tell Them</td>
<td></td>
</tr>
<tr>
<td><strong>BODY</strong>—Tell Them The Facts</td>
<td></td>
</tr>
<tr>
<td><strong>CONCLUSION</strong>—Tell Them What You Told Them</td>
<td></td>
</tr>
</tbody>
</table>

Throughout your 4-H years, you will have many opportunities to give presentations and compete in county, district, state and national levels. By beginning now, you will gain life-long skills and confidence that will help you in school, college, job interviews and in your career. 4-H Project Achievement may even help you decide what you want to do in your future. Have fun with your project and all 4-H has to offer!

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**SPOTLIGHT ON CAREERS**

As you reflect on your project and presentation, circle the Career Cluster or Clusters that could be associated with your project:

- Agriculture, Food, Natural Resources
- Law, Public Safety, Corrections and Security
- Transportation, Distributions and Logistics
- Arts, AV/Technology and Communications
- Education and Training
- Health Science
- Energy
- Hospitality and Tourism
- Human Services
- Architecture and Construction
- Business Management and Administration
- Manufacturing
- Science, Technology, Engineering and Mathematics
- Finance
- Government and Public Administration
- Information Technology
- Marketing

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**Departmental Publication 4-H FM-05**

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