



Project Achievement Development Guide

for 9th - 12th Graders

Foods Lab: Food Fare

Georgia 4-H Project Achievement empowers young people with skills for a lifetime. Through a competitive process, students explore their interests, unleash their creativity, share their work, and celebrate their achievements! This guide provides 9th—12th graders with examples for getting started with their project exploration.

Description of Project:

4-H'ers may explore areas of foods and nutrition including food planning and preparation on a budget. Through this project 4-H'ers may:

- use MyPlate.gov food guides to develop an understanding of planning meals and snacks, of selecting and purchasing appropriate foods for good health and nutrition, and of basic food preparation skills and techniques, including measuring, chopping, and mixing
- acquire an understanding of nutrition and meal planning
- develop an understanding of appropriate foods according to nutrient, fat, and calorie content and balance of daily exercise
- develop an understanding of safe food handling and preparation techniques
- acquire skills in planning, preparing, and serving nutritious meals on a budget
- acquire skills in menu preparation and table setting
- · acquire an understanding of the role of one-dish meals in meal planning
- explore career opportunities related to foods and nutrition

Overview:

- ⇒ Choose project
- ⇒ Develop skills in:
 - Project
 - Leadership
 - Service
- ⇒ Prepare portfolio for work completed from January 1— December 31
- ⇒ Determine dish
- ⇒ Practice
- ⇒ Compete
- ⇒ Reflect

Examples of Project Development Experiences:

- Experiment with and prepare a variety of nutritious dishes using various cooking techniques
- Organize and conduct a local cook-off of festive, international, or party foods recipes
- Compete in the Georgia 4-H Food Showcase and fair contests
- Attend Hospitality Career Academy at the Classic Center in Athens, Georgia
- Try out for cooking shows such as Teen Chopped or Kids' Baking Championship, etc.
- Shadow a professional chef or take a tour of a culinary arts school
- Become a Georgia 4-H Healthy Living Ambassador







Project Sharing and Helping Examples:

- Conduct a food demonstration at a local store, civic organization, or nursing home
- Conduct a workshop on healthy cooking for teens, younger kids, civic groups, afterschool programs, nursing home residents, club members, and school classes
- Write an article for your local newspaper about the importance of nutritional foods and feature your recipe
- Work with Extension Agent on MilkMake and/or Peanutrition activity for younger 4-H'ers
- Organize a cooking school for younger 4-H'ers
- Collect and test recipes for a club cookbook. Host a tasting party
- Organize and conduct a local cook-off of foods recipes
- Lead your County 4-H Food Challenge Team
- Work with your Extension Agent to host your county 4-H Pantry Pride contest and assist younger 4-H'ers in developing recipes for the competition
- Lead a healthy foods project club for younger youth
- Mentor a 4th—6th grade 4-H'er in the their foods lab project

Recommended Resources:

- Georgia4h.org/ ProjectAchievement
- Georgia4h.org/ foodsandnutrition
- fcs.uga.edu/extension/ food
- choosemyplate.gov
- foodsafety.gov
- fda.gov
- southeastdairy.org
- cdc.gov/foodsafety
- whatscooking.fns. usda.gov

Special Considerations

- Prior to the competition visit Georgia 4-H Project Achievement Foods
 Labs page and view the General Guidelines, Food Safety, Nutrition,
 and Dairy Foods training modules, as well as specific guidelines for
 preparing your dish. The webpage can be found at: https://
 georgia4h.org/programs/focus-areas/healthy-living/foods-and-nutrition/
- Provide all food, supplies, and equipment needed for the demonstration and display your recipe and menu for the judges.
 You may provide additional recipe copies for judges.
- Use safe food handling techniques when preparing food.
- At the competition, plan to display the menu, prepare the dish you have practiced, and present your dish using a table setting.
- Answer judges' questions about the dish and menu.
- Keep your area clean and neat at all times.

At Competition:

Foods Lab: Food Fare 4-H projects prepare and display one dish in the time allotted. Youth must provide their own equipment, ingredients, preparation, set up, and display. Youth should measure and chop ingredients on site and demonstrate laboratory safety. See more at: https://georgia4h.org/programs/focus-areas/healthy-living/foods-and-nutrition/

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Sources: The University of Georgia CAES. 2016. Project Achievement. http://www.georgia4h.org/projectachievement/

