



UNIVERSITY OF GEORGIA

Default Question Block

Thank you for taking the time to complete this survey. Georgia 4-H truly appreciates the opportunity to work with your students during the year. The following survey will help us improve the quality of our programs. In addition, it will help us to continue to complement the work you are doing.

You will have the opportunity to share your name and school at the end of the survey, if you wish to do so. Otherwise the survey is anonymous.

The first set of questions will help Georgia 4-H determine the impact of current programming. The second set of questions are more county-specific.

GENERAL QUESTIONS

Please rate each statement below based on your experience with 4-H programming during the 2020-2021 school year.

| | Strongly Agree | Agree | Disagree | I |
|--|-----------------------|-----------------------|-----------------------|---|
| 4-H programming adds value to my students' learning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| 4-H programming is an important supplement to the education provided to my students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| 4-H programming enhances what I provide in the classroom. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| I want 4-H to provide programming for my students next year. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |

In my opinion, the majority of.....

Strongly
Agree Agree Disagree

the information the 4-H educator taught my students reinforced Georgia's educational standards.

Strongly Agree

Agree

Disagree

the information the 4-H educator taught my students helped me as a teacher prepare them for success on Georgia's testing requirements.

the information presented improved my students' knowledge of various life skills (examples - critical thinking skills, decision-making, leadership, citizenship, public speaking skills, working well with others, etc.)

the activities the 4-H educator used to teach this information were appropriate given the ability level of my students.



GENERAL QUESTIONS CONTINUED

How would you describe the value of 4-H in-school programming?

How did the in-school programming provided by 4-H educators enhance what you were already doing in the classroom?

Overall, how could 4-H improve the programming provided to your students?

IN-SCHOOL LESSONS

Please rate the following lessons using the rating scale provided.

EDITING NOTE: ENTER LESSONS TAUGHT.

| | Excellent | Good | Needs Improvement | N/A - I did not see this lesson taught |
|----------|-----------------------|-----------------------|-----------------------|--|
| LESSON 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| LESSON 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| LESSON 3 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| LESSON 4 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| LESSON 5 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| LESSON 6 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please share any additional thoughts about the 4-H lessons taught in your classroom this year. (OPTIONAL)

4-H EDUCATORS

Please rate <INSERT NAME OF 4-H EDUCATOR> on the statements below.

EDITING NOTE: COPY THIS QUESTION FOR EACH EDUCATOR THAT TAUGHT IN-SCHOOL CLUB MEETINGS.

| | Strongly Agree | Agree | Disagree | Strongly Disagree | N/A - This educator did not teach lessons to my students. |
|---|-----------------------|-----------------------|-----------------------|-----------------------|---|
| Educator was well organized. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Educator was prepared. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Educator was reliable. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Educator presented material in an understandable way. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Educator presented material in an interesting way. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Educator related well to the students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Educator treated students in a professional manner. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please share other thoughts regarding the 4-H educator. This can include additional information about the educator's effectiveness as well as comments on the communication and scheduling process. (OPTIONAL)

CURRICULUM NEEDS

Which of the following lessons would like 4-H to provide in the coming school year? Please choose as many as you want.

EDITING NOTE: LIST OUT ALL THE LESSONS YOU ARE WILLING AND ABLE TO PROVIDE ADD ADDITIONAL LESSONS OR DELETE AS APPROPRIATE.

- LESSON 1
- LESSON 2
- LESSON 3
- LESSON 4
- LESSON 5
- LESSON 6
- NONE OF THE ABOVE

Are there other lessons or content areas you would like the 4-H educators to teach? (OPTIONAL)

4-H INVOLVEMENT & OUT OF SCHOOL ACTIVITIES

| | Yes | No |
|---|-----------------------|-----------------------|
| Are you aware of the activities 4-H provides outside of the classroom? | <input type="radio"/> | <input type="radio"/> |
| Do you encourage your students to participate in 4-H activities outside of the classroom? | <input type="radio"/> | <input type="radio"/> |

| | Yes | No |
|---|-----------------------|-----------------------|
| Do you communicate with parents about 4-H activities? | <input type="radio"/> | <input type="radio"/> |

4-H INVOLVEMENT & OUT OF SCHOOL ACTIVITIES - Newsletter

| | Yes | No |
|--|-----------------------|-----------------------|
| Do you include information from the 4-H newsletter in communications with parents? | <input type="radio"/> | <input type="radio"/> |
| Do you think the 4-H newsletter effectively explains the 4-H activities that are available to your students? | <input type="radio"/> | <input type="radio"/> |

What do you think of our incentive program? What suggestions do you have to make it more effective? (OPTIONAL)

EDITING NOTE: PROVIDE DETAILS OR ASK A SPECIFIC QUESTION HERE IF DESIRED. DELETE THIS QUESTION IF YOU DO NOT HAVE AN INCENTIVE PROGRAM.

What suggestions do you have to get students involved in 4-H activities outside of the classroom? (OPTIONAL)

What is your preferred method of communication from the 4-H educators? (Choose One)

Email

Text

Phone

Face-to-Face

Other - Please explain

Please provide any additional information that will help the 4-H educator communicate with you. (OPTIONAL)

In your opinion, which of the of the following are the best methods for 4-H educators to convey information to parents? (Select as many as you think are appropriate)

Email

Text

Face-to-Face

4-H Newsletter

Remind

School sponsored communication system

Bulletin Board

School Website

Other (Please explain)

What other suggestions do you have to help 4-H educators communicate with parents? (OPTIONAL)

Is there anything else you would like us to know about your experience with 4-H programming? (OPTIONAL)

ABOUT YOU - OPTIONAL

School - Optional

Name - Optional

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