**Georgia 4-H**

**End of the Year Teacher Survey**

Thank you for taking the time to complete this survey. Georgia 4-H truly appreciates the opportunity to work with your students during the year. The following survey will help us improve the quality of our programs. In addition, it will help us to continue to complement the work you are doing.   
  
You will have the opportunity to share your name and school at the end of the survey, if you wish to do so. Otherwise the survey is anonymous.   
  
The first set of questions will help Georgia 4-H determine the impact of current programming. The second set of questions are more county-specific.

**GENERAL QUESTIONS**

**Please rate each statement below based on your experience with 4-H programming during the 2020-2021 school year.**

*(Place X in box that best describes your experience)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** |
| **4-H programming adds value to my students' learning.** |  |  |  |  |
| **4-H programming is an important supplement to the education provided to my students.** |  |  |  |  |
| **4-H programming enhances what I provide in the classroom** |  |  |  |  |
| **I want 4-H to provide programming for my students next year.** |  |  |  |  |

**GENERAL QUESTIONS, continued**

**In my opinion, the majority of........**

*(Place X in box that best describes your experience)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** |
| **the information the 4-H educator taught my students reinforced Georgia's educational standards.** |  |  |  |  |
| **the information the 4-H educator taught my students helped me as a teacher prepare them for success on Georgia's testing requirements.** |  |  |  |  |
| **the information presented improved my students' knowledge of various life skills (examples - critical thinking skills, decision-making, leadership, citizenship, public speaking skills, working well with others, etc.).** |  |  |  |  |
| **the activities the 4-H educator used to teach this information were appropriate given the ability level of my students.** |  |  |  |  |

**GENERAL QUESTIONS, continued**  
  
**How would you describe the value of 4-H in-school programming?**

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**How did the in-school programming provided by 4-H educators enhance what you were already doing in the classroom?**

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**Overall, how could 4-H improve the programming provided to your students?**

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**IN-SCHOOL LESSONS**   
**Please rate the following lessons using the rating scale provided.**

*(Place X in box that best describes your experience)*

**EDITING NOTE: ENTER LESSONS TAUGHT. ADD OR DELETE ROWS AS NEEDED**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** |
| **LESSON 1** |  |  |  |  |
| **LESSON 2** |  |  |  |  |
| **LESSON 3** |  |  |  |  |
| **LESSON 4** |  |  |  |  |
| **LESSON 5** |  |  |  |  |
| **LESSON 6** |  |  |  |  |

**Please share any additional thoughts about the 4-H lessons taught in your classroom this year.**

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**4-H EDUCATORS**   
    
**Please rate <INSERT NAME OF 4-H EDUCATOR> on the statements below.**

*(Place X in box that best describes your experience)*

**EDITING NOTE: COPY THIS QUESTION FOR EACH EDUCATOR THAT TAUGHT IN-SCHOOL CLUB MEETINGS.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** | **N/A – This educator did not teach lessons to my students** |
| **Educator was well organized.** |  |  |  |  |  |
| **Educator was prepared.** |  |  |  |  |  |
| **Educator was reliable.** |  |  |  |  |  |
| **Educator presented material in an understandable way.** |  |  |  |  |  |
| **Educator presented material in an interesting way.** |  |  |  |  |  |
| **Educator related well to the students.** |  |  |  |  |  |
| **Educator treated students in a professional manner.** |  |  |  |  |  |

**Please share other thoughts regarding the 4-H educator. This can include additional information about the educator's effectiveness as well as comments on the communication and scheduling process.**

*(Place X in box that best describes your experience)*

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**CURRICULUM NEEDS**   
    
**Which of the following lessons would like 4-H to provide in the coming school year?**

**Select as many as you want.**

*(Place X to indicate that you want the lesson taught in your classroom)*

**EDITING NOTE: LIST OUT ALL THE LESSONS YOU ARE WILLING AND ABLE TO PROVIDE ADD ADDITIONAL LESSONS OR DELETE AS APPROPRIATE.**

|  |  |
| --- | --- |
|  | **Yes** |
| **LESSON 1** |  |
| **LESSON 2** |  |
| **LESSON 3** |  |
| **LESSON 4** |  |
| **LESSON 5** |  |
| **LESSON 6** |  |
| **NONE OF THE ABOVE** |  |

**Are there other lessons or content areas you would like the 4-H educators to teach?**

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**4-H INVOLVEMENT & OUT OF SCHOOL ACTIVITIES**

*(Place X in box that best describes your answer)*

|  |  |  |
| --- | --- | --- |
|  | **Yes** | **No** |
| **Are you aware of the activities 4-H provides outside of the classroom?** |  |  |
| **Do you encourage your students to participate in 4-H activities outside of the classroom?** |  |  |
| **Do you communicate with parents about 4-H activities?** |  |  |

**4-H INVOLVEMENT & OUT OF SCHOOL ACTIVITIES – Newsletter**

*(Place X in box that best describes your answer)*

|  |  |  |
| --- | --- | --- |
|  | **Yes** | **No** |
| **Do you include information from the 4-H newsletter in communications with parents?** |  |  |
| **Do you think the 4-H newsletter effectively explains the 4-H activities that are available to your students?** |  |  |

**What do you think of our incentive program? What suggestions do you have to make it more effective?**

**EDITING NOTE: PROVIDE DETAILS OR ASK A SPECIFIC QUESTION HERE IF DESIRED. DELETE THIS QUESTION IF YOU DO NOT HAVE AN INCENTIVE PROGRAM.**

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**What suggestions do you have to get students involved in 4-H activities outside of the classroom?**

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| --- |
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**What is your preferred method of communication from the 4-H educators? (Choose One)**

*(Place X in box that best describes your preference)*

|  |  |
| --- | --- |
|  | **Yes** |
| **Email** |  |
| **Text** |  |
| **Phone** |  |
| **Face-to-face** |  |
| **Other – Please Explain** |  |

**Please provide any additional information that will help the 4-H educator communicate with you.**

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**In your opinion, which of the of the following are the best methods for 4-H educators to convey information to parents? (Select as many as you think are appropriate)**

*(Place X in box that best describes your opinion)*

|  |  |
| --- | --- |
|  | **Yes** |
| **Email** |  |
| **Text** |  |
| **Phone** |  |
| **Face-to-face** |  |
| **4-H Newsletter** |  |
| **Remind** |  |
| **School sponsored communication system** |  |
| **Bulletin Board** |  |
| **School Website** |  |
| **Other – Please Explain** |  |

**What other suggestions do you have to help 4-H educators communicate with parents?**

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**Is there anything else you would like us to know about your experience with 4-H programming?**

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**ABOUT YOU – OPTIONAL**

|  |  |
| --- | --- |
| **SCHOOL** |  |
| **NAME** |  |