

Senior Oral Defense Scoring Rubric

Judges will use this rubric when scoring the Senior Oral Defense (3-B).

A high(er) score indicates the youth is accurate and proficient in the content. A mid-range score indicates the youth is progressing toward proficiency, but key content information was excluded. A low(er) score indicates that the youth is not accurate or is not developing their proficiencies related to this topic.

For Senior competitors, they have up to 90 seconds to answer questions asked by the judge(s). Below are the questions the judge(s) *could ask* the competitor. The contest coordinator will pre-select two questions that all Senior competitors will answer at the contest:

- What wildlife management practices did you incorporate into your plan, and why did you choose these practices?
- Explain any compromises you had to make in developing your plan.
- Based on the wildlife management practices you incorporated, which practice might be the most challenging, and why?
- Are there any wildlife management practices you incorporated that could be mutually beneficial for both species? How so?
- What do you consider the most limiting factors for both species?
- Explain two methods you would use to determine the effectiveness of your team’s plan.

Contestant: _____

County: _____

Judge: _____

Contestants may earn a maximum of 5 points per category.

Understanding of 2 focal species' biology and management	_____ points
Understanding of 2 focal species' habitat requirements	_____ points
Knowledge of key concepts and terms related to plan	_____ points
Ability to explain and rationalize decisions regarding wildlife management practices and implementation	_____ points
Poise, voice, and body language	_____ points
TOTAL SCORE (25 points maximum): _____ points	