

Friends



Finding Your Way to 4-H PROJECT ACHIEVEMENT

Name _____

Grade _____ Teacher _____

School _____



UNIVERSITY OF GEORGIA
EXTENSION





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Are you a little puzzled about this Project Achievement thing?

4-H Project Achievement is a great way to teach someone something you have learned! You'll create a 4-H presentation while learning to research a project, organize your ideas in a logical order, and develop communication skills. You will also enjoy going to the Project Achievement competition where you will meet other 4-H'ers, experience getting in front of others to share what you have learned, and feel so accomplished by participating!

Georgia 4-H is a partner in public education and strives to incorporate state standards in the educational materials produced for in-school use. The following standards are correlated to the educational learning experience of 4-H Project Achievement.

ELAGSE 3-5 .T.RA.2a: Refer to specific passages or quotations from a text to support an idea, answer, or opinion, (recording the referenced information's page number).

ELAGSE 3-5 SS: Students build and apply knowledge about language and organizational structures and elements used to convey and arrange ideas and information in texts.

ELAGSE 3-5.RA.1: Conduct research to ask and answer questions that clarify, deepen, and extend understanding of a topic of interest using credible sources and communicating relevant and accurate information.

ELAGSE 3-5.RA.1.b: Conduct research by locating, gathering, curating, and integrating information from multiple credible sources, including print, digital, and personal communication, about a self-selected topic.

ELAGSE 3-5.RA.2: Students use, discuss, analyze, and curate texts as they engage in various conversations, activities, and projects about a range of grade-level texts and topics.

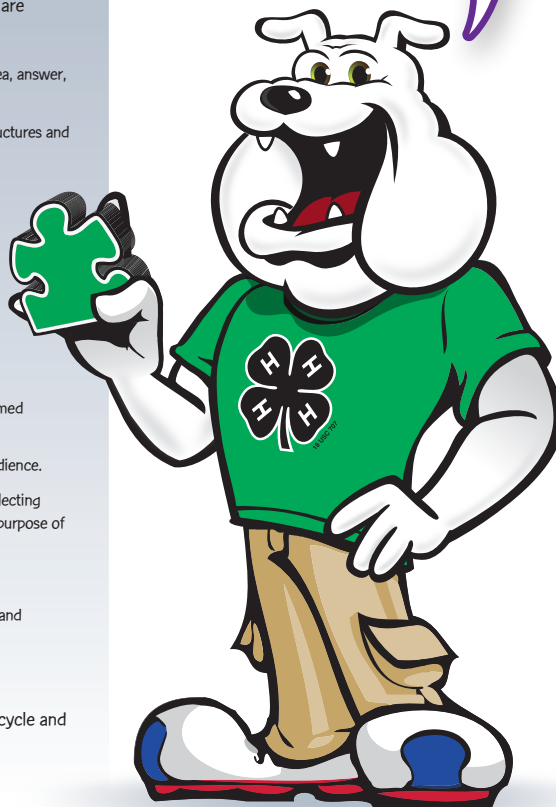
ELAGSE K-12.P.EICC.2.b: Make use of texts to build knowledge, develop skills, make informed decisions, and share information and ideas.

ELAGSE K-12 P.EICC.4.a: Establish a purpose and goals for writing and identify a target audience.

ELAGSE K-12 P.EICC.4.e: Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience.

ELAGSE K-12 P.CP.2.a: Communicate clearly to present ideas, information, and texts.

ELAGSE K-12 P.CP.2.c: Vary tone, pace, and nonverbal gestures as appropriate to purpose and audience.



Think Green! Not just 4-H Green...but let's help do our part to recycle and reuse. Save this book, reread it, or pass it along to a friend. If it's too worn, please recycle it.



Getting Started with Your Presentation

Select a Project

To participate in 4-H Project Achievement, you must select a project area, and then decide on a specific topic for a presentation. Once your topic is selected, use the activities in the following pages to help you build your presentation!

PICKING YOUR PROJECT PART 1

Wow! There are so many project areas to choose from!



To participate in 4-H Project Achievement, you must select a project area, then decide on a specific topic for a presentation. If you are unsure of which project area is best for you, here's an easy game, **PICK A PROJECT!** Read through the list, and circle the letters at the beginning of those you like best.

You can circle as many as you like!

- | | |
|--|---|
| F – I like to experiment in the kitchen. | A – I like animals. |
| G – I like to shop. | E – I enjoy writing. |
| H – I like studying dinosaurs. | G – I like to help people. |
| A – I like agriculture. | C – I enjoy playing outside. |
| D – I like house plants. | F – I like to go to the grocery store. |
| B – I enjoy playing with building blocks. | D – I like the water and oceans. |
| E – I like to go to parties. | B – I like engines and motors. |
| C – I like to play games. | H – I like visiting historic places. |
| A – I like to fish. | A – I like to teach my dog tricks. |
| H – I like to study prehistoric events. | F – I like to eat. |
| F – I enjoy trying new foods. | C – I like to travel. |
| D – I like science. | G – I like to decorate and/or organize my room. |
| G – I like playing with dolls. | H – I like science experiments. |
| E – I like to sing and/or dance. | B – I like to make things. |
| C – I like to collect things. | D – I like forests. |
| B – I want to know how things are made. | E – I enjoy arts and crafts. |
| D – I like gardens. | B – I like riding bikes. |
| A – I enjoy watching animals in the woods. | C – I like knowing about current events. |
| F – It's fun to make my own snacks. | D – I like wildlife. |
| C – I play sports. | G – I like to stay safe and healthy. |
| G – I like to pick out my own clothes. | E – I like to tell stories. |
| E – I enjoy taking pictures and/or videos. | F – I like to learn about nutrition. |
| B – I enjoy working with computers. | H – I like studying non-living things. |
| F – I enjoy learning about the past. | A – I enjoy taking care of animals. |

Add up the total times you circled each letter.

A _____ B _____ C _____ D _____ E _____ F _____ G _____ H _____

Circle the letter(s) that have the highest totals. Then flip to the next page, remembering your letter(s) that scored highest.

PICKING YOUR PROJECT

PART 2



On this page, we have listed all those project areas from Part 1, grouped together by similar topics.

Find the groups with the letter that you circled the most. (You may have ties, and that's okay!)

Read beside the letter(s) you scored the highest to discover the broader project areas that may interest you.

This may help you pick your presentation topic!

A

So, you like animals? These projects are all about animals – from the farm to the wild! Your presentation may be about a type of animal and their home, what animals eat, how they stay safe, or what care they need.

Your project suggestions are **Agricultural Awareness, Beef, Cat Care, Companion and Specialty Animals, Dairy, Dog Care and Training, Entomology, Fresh Water Fish and Shellfish, Herpetology, Horse, Ornithology, Poultry, Rabbits, Sheep and Meat Goats, Swine, Veterinary Science, and Wildlife.**

B

Are you on the move, like to work with your hands, and enjoy building and/or repairing things? If so, your presentation could be about creating an item or fixing something. Your project suggestions are **Arts, Bicycle, Computer Information Technology and Data Science, Crafts, Engineering and Mechanics, Housing, Interior Design, Physical Science, Safety, Target Sports, and Workforce Preparation and Career Development.**

C

Whether it's outdoors, on vacation, or just free time activities, you probably like to have fun and relax! You might enjoy presenting about your hobbies, travels, performances, and/or fun activities through one of these projects:

Bicycle; Current People, Places, and Events; Etiquette and Travel; Food for Health and Sport; General Recreation, Outdoor Recreation; Sports – Individual; Sports – Team; Outdoor Survival Skills; or Target Sports.

D

Nature and the environment are probably so fascinating to you! You likely enjoy exploring outdoors. Your presentation may be about how plants grow, natural habitats of wildlife, the importance of agriculture, or more! Your presentation suggestions are **Earth and Space Science; Entomology; Environmental Science; Flowers, Shrubs, and Lawns; Forest Resources and Wood Science; Fresh Water Fish and Shellfish; Fruits, Vegetables, and Nuts; Life Science; Marine and Coastal Ecology; Physical Science; Plants, Soils, and Fertilizers; Agricultural Awareness; Outdoor Survival Skills; and Wildlife.**

E

Do you like to "show off" what you know or entertain others? If so, you might enjoy these projects related to communicating and sharing. Your presentation may be about how to take photos, how to plan a dream vacation, or how to develop work readiness skills. You could choose to sing, dance, or play an instrument in a performing arts project. Project suggestions are **Arts; Communications; Crafts; Creative Stitchery;* Current People, Places, and Events; Etiquette and Travel; International; Agricultural Awareness; Performing Arts – General, Instrumental, or Vocal;* Photography and Videography; Public Speaking;* and Workforce Preparation and Career Development.**

F

You probably like shopping for, planning for, experimenting with, and/or eating food! Your presentation could include tips on making a dish or specific food. It might also be about germs, managing time, or planning a budget. Your project suggestions are **Dairy Foods, Food for Health and Sport, Food Safety and Preservation, Between Meal Snacks (food lab),* Food Fare (food lab),* Health, Life Science, Agricultural Awareness, and Time and Money Management.**

G

You probably enjoy your home, time with your friends and family, organizing or decorating your room, shopping, and/or keeping others safe. Your presentation may be about selecting items for you or your home or how to live a happier, safer life. Your project suggestions include **Clothing and Textiles, Creative Stitchery,* Health, Housing, Human Development, Interior Design, Safety, and Time and Money Management.**

H

Science or social studies is your jam! You'll likely enjoy projects about the past or about the world around us. You might consider a project related to a favorite person from history, a favorite science fair project, or uniqueness of our solar system. Consider one of the following projects: **Archaeology, Historic People, Historic Places and Events, Paleontology, Physical Science, or Earth and Space Sciences.**

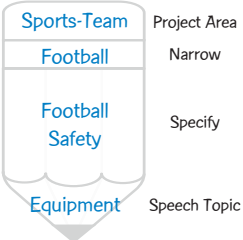
***Projects marked with this asterisk (*) at the end have special considerations. (For instance, instead of an oral presentation with visuals, you may give only a speech, perform music, or sew something.) Contact your 4-H Leader for specific guidelines.**



Building a Presentation with Arch

Use the pencil graphic organizer below to help you "Get to the Point" of your speech!

EXAMPLE:

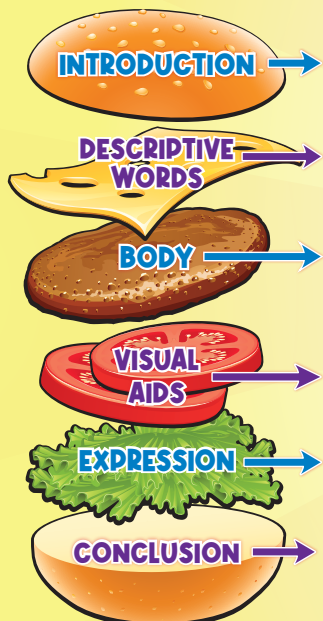


Now it's time to complete your research. Remember to refer to credible resources and give them credit by citing them!



Building a Speech with Arch

Now that you've picked your project and done your research, you are ready to put together your presentation. Arch the Dawg loves a good burger with lots of extras added, so follow his recipe to build your speech.



Gets the audience's attention (give a quote or surprising fact, ask a question, relate a personal experience, etc.) **Make sure the audience knows what the speech is about!**

Descriptive words, like adjectives, give a speech that little "extra" flavor that is needed to make it appealing. Just like "extras" added to Arch's burger!

Where you get into the "meat" or **the most important part of your speech**. List **3-5 main points or big ideas** you want to make about the topic. You will expand these big ideas using information from your research. Without the meat you don't have a hamburger. **Without the body, you don't have a speech!**

Visual aids help give the audience another dimension to better understand your speech and keep their attention! Visual Aids might be posters, slides or props.

Expression in your speech encourages your audience to listen!

A speech would be left hanging without the conclusion. Review the main points, tell the audience what action you want them to take, and relate back to the introduction.





Putting It All Together



INTRODUCTION:

Hook: _____

Introduce Topic: _____

Introduce Yourself: _____

Introduce 3 Big Ideas: _____

BIG IDEA #1

For the audience to understand your first Big Idea, you will need to tell them about these things:

BIG IDEA #2

For the audience to understand your second Big Idea, you will need to tell them about these things:

BIG IDEA #3

For the audience to understand your third Big Idea, you will need to tell them about these things:

CONCLUSION:



Review your 3 big ideas: _____

Refer back to your hook: _____

Tell the audience what action you want them to take: _____



Planning Your Visual Aids

Your presentation isn't just what you say, **it's how you say it, how you illustrate it, and how you present yourself.** In addition to learning your presentation, you'll want to create visuals that help the audience picture what you are saying. Visuals may be props that you hold up or show or you may create posters or slides to illustrate your ideas. If the audience sees it, they are more likely to understand and remember!

Keep in mind these visual tips from the Top Dawg:

- ◆ Think about what you'll show or what you'll do to help your audience "see" your speech.
- ◆ Make your words and pictures large enough to see from the back of the room.
- ◆ Say more with less: Pick 10 strong words instead of 20 weak words.
- ◆ Visual aids should attract the audience's attention without distracting them from your speech.

Draft your Posters/Slides in the boxes below! 

Along with your visuals, YOU are part of the presentation. Begin with a smile, present yourself with enthusiasm, and speak confidently with appropriate volume.

For most presentations, nicer school clothes (such as slacks or skirts) are appropriate, but sometimes, your outfit may match the theme of your speech.

Your 4-H adult leaders and older 4-H club members may be available to offer some help with your project as well! They may be experts in your project area, have similar interests in your project, or may be able to listen to your speech while you practice.

Practice makes perfect! Practice your speech so that you are confident in your presentation! Call your local Extension office and ask for help if you need it.





Your 4-H Presentation

You've gotten all the pieces together,
and it's time for your Top Dawg presentation.

My Next Steps & Important Dates:

- _____
- _____
- _____
- _____
- _____



Thank you for taking time to review this publication with your child.
Please help your 4-H leader know that you have learned more about Georgia 4-H with your child.

Parent/Guardian Signature

Date

SPOTLIGHT ON CAREERS

*As you reflect on your project and presentation,
add a checkmark to the Career Cluster or Clusters
that could be associated with your project:*

- | | |
|---|--|
| <input type="checkbox"/> Agriculture, Food, Natural Resources | <input type="checkbox"/> Hospitality and Tourism |
| <input type="checkbox"/> Architecture and Construction | <input type="checkbox"/> Human Services |
| <input type="checkbox"/> Arts, AV/Technology and Communications | <input type="checkbox"/> Information Technology |
| <input type="checkbox"/> Business Management and Administration | <input type="checkbox"/> Law, Public Safety, Corrections and Security |
| <input type="checkbox"/> Education and Training | <input type="checkbox"/> Manufacturing |
| <input type="checkbox"/> Energy | <input type="checkbox"/> Marketing |
| <input type="checkbox"/> Finance | <input type="checkbox"/> Science, Technology, Engineering, and Mathematics |
| <input type="checkbox"/> Government and Public Administration | <input type="checkbox"/> Transportation, Distributions, and Logistics |
| <input type="checkbox"/> Health Science | |



Beyond Ready

4-H prepares youth to be "Beyond Ready" for life by encouraging them to explore their sparks and build meaningful relationships with peers and adults. Being "Beyond Ready" also means thinking about your future and learning about careers!

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