

Title: Georgia 4-H Curricula Day Celebrates Tenth Year

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Situation: Georgia 4-H faculty and staff deliver programming in a variety of settings utilizing resources and lessons that align to state standards and positive youth development framework. To stay abreast of the latest academic and positive youth development trends and best practices for facilitation with a youth audience, an annual day of training is held each spring. Since the training's origin, the staff development focus has featured a peer-to-peer teaching model. Influencing the design of this training is the pedagogical belief of Vygotsky, "the interaction between peers allows students to enter the zone of proximal development where a less able peer is able to enter a new area of potential development through problem solving with someone more able" (Ashgar, 2010, p. 406). Peer to peer lesson modeling is a staff development approach that builds confidence in delivery and facilitation and offers our faculty and staff an opportunity to contribute to the body of knowledge in our field. University of Georgia Extension faculty and staff submit workshop proposals and through a selection process receive an invitation to present at Curricula Day. This process allows our organization to showcase the talented teachers and lesson designers that exist in our organization.

Response: Georgia 4-H Curricula Overview reached a milestone this past spring celebrating ten years of training and staff development for county faculty and staff. Extension Training System offers the ability to compile impressive numbers for the reach and impact of this peer-to-peer training model. Since the summer of 2012 Georgia 4-H Curricula Overview has

- Offered 240 peer to peer teaching sessions
- Selected 200 instructors to teach, model and share with their peers
- Facilitated learning for 945 county faculty and staff

Stigmar, martin. "Peer to Peer Teaching in Higher Ed: A Critical Literature Review." *Taylor & Francis Online*, 10 May 2016, In <https://www.tandfonline.com/doi/full/10.1080/13611267.2016.1178963?scroll=top&needAccess=true>.