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RECEIVED INSTRUCTION



•••• 2019-2020 PROGRAM YEAR

Students choose a project area of interest, research the topic and write and present a presentation. Youth develop leadership, creativity, public speaking and other skills. As students become older, a record-keeping component is added that promotes independent thinking and research.

#### **CLOVERLEAF PROJECT ACHIEVEMENT**

GRADES 4-6 PROJECT AREA COMPETED CATEGORIES CONTESTS\*

### JUNIOR AND SENIOR PROJECT ACHIEVEMENT

GRADES 7-12 PROJECT DISTRICT COMPETED CONTESTS



## **STATE 4-H CONGRESS**

WINNERS RECEIVED GEORGIA MASTER 4-H'ER STATUS

\*5 Area Contests were offered virtually in response to the pandemic.





Georgia 4-H provides experiences for youth to learn by doing. The 4-H mission is to assist youth in acquiring knowledge, developing life skills and forming attitudes that will enable them to become self-directing, productive and contributing citizens.

#### GEORGIA 4-H PREPARES YOUTH FOR LIFE.

During the global pandemic, Georgia 4-H creatively designed and piloted a virtual process to enable youth to engage (and still compete) in Project Achievement! This new development created and launched the framework for Georgia 4-H's virtual ability for competitions. This year, 427 youth in 4th-6th grades participated in the virtual format from 47 counties in all regions of Georgia. Youth virtually joined the competition from farms (5.14%), rural communities (46.02%), towns (23.83%), suburbs (10.28%), and cities (3.37%).

Furthermore, during the state Project Achievement competition, the premiere competition since 1942, a new virtual format enabled 243 youth participants from 98 Georgia counties to still compete in their projects and sharpen their skills. Youth submitted videos of their presentations and joined in video-conferencing to discuss their portfolio work with judges. Youth joined the competition from farms (9.05%), rural communities (40.53%), towns (27.57%), suburbs (9.05%), and cities (4.53%). They collectively submitted 62 hours of recorded presentations for judging and engaged in virtual interviews. With the help of 52 4-H youth development professionals, 26 virtual interview rooms were hosted simultaneously for the youth competition. One-hundred and forty judges from 11 states were recruited, trained, and orientated virtually for service. Scoring of presentations, interviews, and portfolios was completed entirely online and represented approximately 1,000 hours of volunteer service.





# SENIOR PROJECT ACHIEVEMENT CATEGORIES

**ARTS & CRAFTS BEEF COMMUNICATIONS** 

**COMPANION & SPECIALTY ANIMALS** COMPUTER INFORMATION TECHNOLOGY GENERAL RECREATION

DAIRY

**DOG CARE & TRAINING ENGINEERING & MECHANICS** 

**ENTOMOLOGY** 

**ENVIRONMENTAL SCIENCES** 

**FASHION REVUE** 

FINANCIAL PLANNING & CONSUMER

**ECONOMICS** 

FLOWERS, SHRUBS & LAWNS FOOD LABS: DAIRY FOODS

FOOD LABS: FESTIVE FOODS FOR HEALTH PERFORMING ARTS - OTHER INSTRUMENTAL

FOOD LABS: FOOD FARE FOOD FOR FITNESS

**FOOD FOR HEALTH & SPORT FOOD SAFETY & PRESERVATION** 

FOREST RESOURCES & WOOD SCIENCE FRUITS, VEGETABLES & NUTS

**HEALTH** 

HISTORY HORSE HOUSING

**HUMAN DEVELOPMENT** 

INTERNATIONAL

OUTDOOR RECREATION PERFORMING ARTS - DANCE PERFORMING ART - DRAMA PERFORMING ARTS - GENERAL

PERFORMING ARTS - PIANO PERFORMING ARTS - VOCAL PHOTOGRAPHY & VIDEOGRAPHY

PHYSICAL, BIOLOGICAL & EARTH SCIENCES

**PLANT & SOIL SCIENCES** 

**POULTRY** 

**PUBLIC SPEAKING** 

**ROBOTICS** 

**SAFETY** 

SHEEP & MEAT GOATS

**SPORTS** 

**SWINE** 

**TARGET SPORTS** 

**TEXTILES, MERCHANDISING & INTERIORS** 

**VETERINARY SCIENCE** 

WILDLIFE & MARINE SCIENCE

WORKFORCE PREPARATION & CAREER DEVELOPMENT

