

## Our Vision

A world in which youth and adults learn, grow, and work together as catalysts for a positive change.

## Our Mission

Georgia 4-H empowers youth to learn, discover and create in order to become self-directing, productive and contributing members of society.



## Our Goals

- To make the school program more meaningful by applying knowledge and skills acquired in the classroom to real life situations
- To cultivate curiosity, critical reasoning and evaluation
- To develop positive relationships among students and teachers
- To develop self-confidence and physical fitness
- To develop an awareness, knowledge and appreciation of the environment
- To develop appreciation for the local and natural history of an area
- To provide experiences in using scientific processes, such as observing, measuring and classifying



**N**aturally gets students outside and connected with the environment

**A**ligned with the current state curriculum standards

**T**aught by well-trained, college educated instructors

**U**ses the outdoors as a classroom without walls

**R**eaches students through physical and active classes, up to 8 hours a day

**E**xcellence: a tradition since 1979

OVER .....  
**23K** TOTAL PARTICIPANTS  
 ..... 2019-2020 SCHOOL YEAR



## GEORGIA 4-H CENTERS

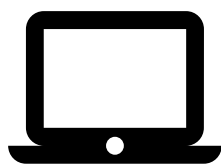
BURTON 4-H CENTER: **3,948**  
 CAMP JEKYLL: **6,257**  
 FORTSON 4-H CENTER: **1,229**  
 ROCK EAGLE 4-H CENTER: **8,690**  
 TIDELANDS NATURE CENTER: **1,582**  
 WAHSEGA 4-H CENTER: **1,972**



OVER **1.2M**  
 TOTAL PARTICIPANTS  
 SINCE 1979 .....  
**41** YEARS OF  
 EXCELLENCE

## VIRTUAL EE SERIES

**50**  
 LESSONS  
 OVER **209K**  
 TOTAL IMPRESSIONS



FROM THE MOUNTAINS  
 TO THE SEA:

**Mondays at the Mound**

**Tuesdays on Tybee**

**Wahsega Wednesdays**

**Thursdays with  
 Camp Jekyll/Tidelands**

**Fortson Farm Fridays**



## KNOWN GRADE LEVELS

PREK-3



6%

4-5



53%

6-8



39%

9-12



2%



\* OFFERED THROUGH MARCH, 2020  
 DUE TO COVID-19. TYPICALLY,  
 PROGRAMMING REACHES MORE  
 THAN 40,000 YOUTH A YEAR.



UNIVERSITY OF GEORGIA  
 EXTENSION

