

Middle School Career Exploration



LESSON 2

Information About Me							
Gender (Circle One): Male Fer	male Grade:	County:					
Are you part of a Military Family?	? (Circle One): Yes No	Number of Years in	4-Н:				
Race & Ethnicity (Circle all that apply): White	African-American or Black	Asian American Indian	Pacific Islander Hispanic ethnicity				

What did you learn that you didn't know before? On the LEFT tell us how you felt BEFORE **BEFORE AFTER** participating in the career exploration sessions. Strongly Strongly Strongly Strongly On the RIGHT tell us how you felt AFTER Disagree Disagree Agree Agree Disagree Disagree Agree Agree participating in the sessions. (Put an X in the box that describes how you feel about each statement) I can identify my personal strengths. I think personality is important to consider when choosing future career opportunities. I know my vocational personality type. I think understanding your personality type is important. I understand the differences in vocational personality types.





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Vocabulary

DRAW A LINE from each word to the correct description.

A. Occupations frequently involve following set procedures and routines

Investigative

B. Occupations frequently involve starting up and carrying out projects

Artistic

C. Occupations frequently involve working with ideas and require an extensive amount of thinking

Social

D. Occupations frequently involve working with, communicating with, and teaching people

Enterprising

E. Occupations frequently involve work activities that include practical, hands-on problems and solutions

Conventional

F. Occupations frequently involve working with forms, designs, and patterns

Tell us what you think!

<u>CIRCLE</u> what you think about each statement below.

1.	I am more aware of my personal strengths.	I agree	I'm not sure	I do not agree	
2.	Personality impacts the careers we choose.	I agree	I'm not sure	I do not agree	
3.	I can identify my vocational personality.	I agree	I'm not sure	I do not agree	

Identify three things that you do well:

1.

2.

3.



