

# 4-H Training Topics - Exploring the Treasures of 4-H

## Background:

This project is designed to introduce children in grades 2-4 to the incredible world of 4-H using an engaging learn by doing approach. This exciting curriculum includes two **Guides**; a **Youth Guide** filled with almost 50 individual activities and a helper's guide that includes group activities.

## Resource:

*Exploring the Treasures of 4-H*, page 24, **Helper's Guide, Story Telling**

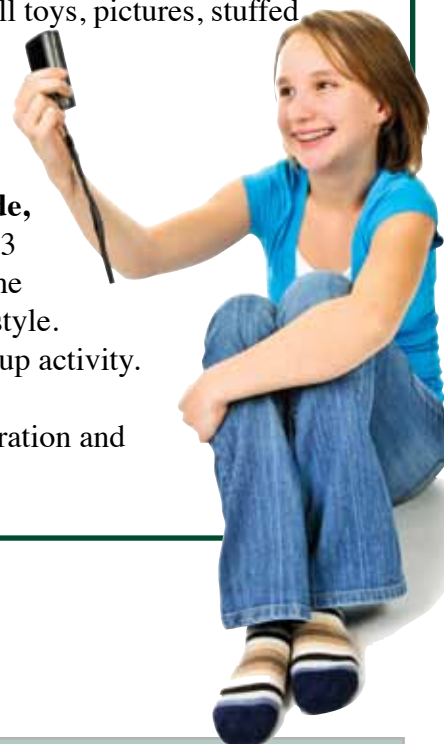
## Materials Needed:

**Youth Guides**, copies of **Exploring Project Choices, Project Hunt, page 26. Activity Guides**, easel or creating stories such as small toys, pictures, stuffed animals, kitchen utensils, sports equipment.

## Preparation Time:

Make copies of **Youth Guide, page 26**. Set up room with 3 chairs at each table facing the easel, classroom or theater style. This is a small and total group activity.

Allow 15 minutes for preparation and set-up.



## 1 Opening

What to Do	What to Say	Minutes
Have copies of the word search called <b>Project Hunt</b> and pencils for everyone.	Explain the word search and have people start it as soon as they arrive. End the word search 3 minutes after the session is scheduled to start.	3

## 2 Curriculum

What to Do	What to Say	Minutes
Show the two guides and make sure every table gets one copy of each that they can share.  Distribute a few of the props to each table.	The activities in the guide are set up using the steps of the Experiential Learning Model: DO, REFLECT, APPLY.  Group storytelling builds life skills of public speaking, communication and team work.  Working in teams of 3, create and tell a story about one item selected from your collection of props.	2

## 3 Introductions

What to Do	What to Say	Minutes
Introduce yourself and have staff introduce themselves but keep it brief.	Welcome to the <i>Exploring the Treasures of 4-H</i> training. For the next 35 minutes we're going to explore how to use these materials with 2nd through 4th graders. The word search introduced the names of many projects. Now we're going to explore one project more closely. We'll be doing some of the storytelling activities and learning how all of the activities in the guide are set up.	4

# 4-H Training Topics - Exploring the Treasures of 4-H

## 4 Doing an Activity

What to Do	What to Say	Minutes
Every group should present.	Take about eight minutes to make up a story like children in grade 2-4 would tell. Everyone should have a part in telling the story and it should only be 3-5 minutes long.  Which group wants to go first?	20

## 5 Making a Plan

What to Do	What to Say	Minutes
Have a short discussion about the experience.	How did the group decide what the story would be and who would tell what part? Was it a team effort? Was it easy to talk in front of the group; would it be easy for children?	5

## 6 Application

What to Do	What to Say	Minutes
Have a discussion about how the storytelling activity can be used as part of a long term or short term project.	Now think about the children who will be in the project and how they will tell stories. Is this an activity that can be used easily? Would it need to be changed? What are some service projects that relate to storytelling? How can computers or other types of technology be used in this project?	5

## 7 Closing

What to Do	What to Say	Minutes
Summarize and close.	Thanks for coming. Are there questions? When should project planning start? Won't it be exciting to see the results?	1

