



THE UNIVERSITY OF GEORGIA  
**COOPERATIVE EXTENSION**  
College of Agricultural and Environmental Sciences & Family and Consumer Sciences



## Georgia 4-H Base Programming

### Dean's Award –Family and Consumer Sciences

#### Description of Learning Experience:

Georgia 4-H offers to senior 4-H members (4-H'ers in ninth through twelfth grades) the opportunity to be recognized for participation in a broad spectrum of activities and experiences over a sustained period of time. The Dean's Award portfolio allows a 4-H'er to capture their cumulative 4-H participation and achievement record. The process of building a cumulative portfolio allows a 4-H'er to exercise reflection and expository writing, two skills that are needed to generate a resume in preparation for the workforce. In addition to the cumulative record documentation, the 4-H'er also has an opportunity to prepare for and participate in an interview process. The refinement of the interview skills is also excellent preparation for interviews that will be part of their workforce experience. This learning experience affords those 4-H'ers who have excelled in state competitions and won to continue their 4-H competition. The Dean's Award for Family and Consumer Sciences has a specific focus on 4-H'ers main project work as it relates to one of 4-H's five core values.

#### Learning Outcomes:

- Experience development of a cumulative record or resume
- Share main project work around Family and Consumer Sciences
- Utilize real world application of expository writing skills
- Exercise interview skills through an interview process
- Demonstrate individual leadership style
- Illustrate citizenship participation and understanding as evidence in project work

#### Georgia Performance Standards

**FCS-FNW-5** Students will apply the Dietary Guidelines through the lifespan as they relate to modern life.

**CTAE-Fs-4** Learners define and solve problems, and use problem solving and improvement methods and tools.

**CTAE-FS-8** Learners apply leadership and teamwork skills in collaborating with others to accomplish organizational goals and objectives.

**SSCG6.** Student will demonstrate knowledge of civil liberties and civil rights.

**ELA12LSV2** The student formulates reasoned judgments about written and oral communication in various media genres.

\*This list could expand based on the 4-H'ers main project work/area of interests.

#### Essential Elements:

Primary: Mastery and Independence

Secondary: Belonging and Generosity

#### Mission Mandates:

Healthy Living; Citizenship

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4-H helps young people experience: An increased desire to make a difference in their communities - High levels of leadership, self esteem, public speaking, communication and planning skills - Improved School Performance - Motivation to help others - Overall improvement in civic identity and civic engagement.