



## Georgia 4-H Base Programming

### Georgia 4-H Project Achievement

#### Description of Learning Experience:

The first Corn Club of 1904 selected and completed projects and shared the results. This first 4-H club also held the first Project Achievement Competition. 4-H Project Achievement is a self-directed individual competition including presentations and, when age appropriate, a documented record of project work, leadership and service based on experiential learning activities. Youth beginning at age nine and continuing until nineteen have the opportunity to explore an area of interest and share their knowledge through a competitive process designed to meet youth development and age appropriate standards. Projects are offered in more than 50 different areas with nearly every topic of interest or educational area available for exploration and presentation.

#### Learning Outcomes:

- Acquire an understanding of a subject matter in a given project area
- Develop skills in researching, assembling, and presenting information
- Develop and enhance qualities of integrity, sportsmanship, cooperation and self-confidence
- Develop skills in leadership, service and communication
- (7<sup>th</sup>-12<sup>th</sup>) Develop skills in planning and conducting leadership and service activities
- (7<sup>th</sup>-12<sup>th</sup> grade) Prepare written information highlighting personal accomplishments in project work, leadership & service

#### Georgia Standards of Excellence:

ELAGSE5W2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

- a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
- b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
- c. Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).
- d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
- e. Provide a concluding statement or section related to the information or explanation presented.

#### Essential Elements:

Primary: Mastery

Secondary: Independence, Generosity, Belonging

#### Mission Mandates:

All projects reach Citizenship,

Specific Projects reach mission mandates of Science, Engineering and Technology; Healthy Lifestyles;

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4-H helps young people experience: An increased desire to make a difference in their communities - High levels of leadership, self esteem, public speaking, communication and planning skills - Improved School Performance - Motivation to help others - Overall improvement in civic identity and civic engagement.