



Georgia 4-H County 4-H Curriculum/Club Meetings

Description of Learning Experience:

Georgia 4-H has been teaching young people since G.C. Adams started the first corn club in 1904. Education delivery to young people in Georgia builds on resources and research of the University of Georgia and partner university, Fort Valley State. 4-H curriculum is designed to complement in-school instruction and provide learning opportunities in various learning environments and settings. The unique opportunity to bring relevant content in combination with a rich contextual learning experience is the strength of 4-H youth development experience.

The 4-H in-school program is an enhancement to local formal education efforts through many of the curricula tracks developed for club meeting delivery and the leadership experiences afforded to students through co-curricular delivery organization. Partnering in education through in school club delivery is a priority of Georgia 4-H. 4-H faculty and staff bring relevance to the Georgia Performance Standards by providing fifth through twelfth grade students opportunities for experiential learning.

Learning Outcomes:

- Experience “real world” ties to formal education standards through in school curricula
- Develop an appreciation of learning through experiential lessons, activities, and curricula
- Visualize the contributions youth can make to their community, country and world
- Generate competencies in public speaking, leadership, and citizenship through leading in school curricula delivery (4-H club meetings)



Georgia Performance Standards:

Correlations are directly linked to specific curricula. A complete list of correlations are found with each curricula used for in school delivery.

Essential Elements:

Primary: Mastery, Independence and Belonging
 Secondary: Generosity

Mission Mandates:

Science, Engineering and Technology; Healthy Lifestyles; Citizenship

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4-H helps young people experience: An increased desire to make a difference in their communities - High levels of leadership, self esteem, public speaking, communication and planning skills - Improved School Performance - Motivation to help others - Overall improvement in civic identity and civic engagement.