



THE UNIVERSITY OF GEORGIA
COOPERATIVE EXTENSION
College of Agricultural and Environmental Sciences & Family and Consumer Sciences



Georgia 4-H Base Programming

Georgia 4-H Leadership in Action

Description of Learning Experience:

The 4-H Leadership in Action program is designed to recognize the work of Junior (7th-8th) and Senior (9th-12th) 4-H'ers as leaders in their communities. 4-H'ers will identify an issue or need in the community or an issue related to agriculture or the environment. Once this issue or need has been selected, the 4-H'er will determine ways to make a difference and then enact his/her plan. 4-H'ers will present a written summary with the identified need, the solution and results and evaluate the program. The process focuses on leadership engagement by the 4-H'er.

Learning Outcomes:

- Motivate and encourage youth to become active and engaged in local issues and initiatives
- Identify a need in the community and develop skills for planning and conducting project(s) to meet those needs
- Express issues, plans and results in written forms
- Practice skills that develop self-esteem
- Exhibit characteristics and competencies of a leader

Georgia Performance Standards:

- ACCT-GOP-1 Students will develop leadership skills
- MSFCS6-FCGL1 Students will demonstrate teamwork, leadership skills, and knowledge to become leaders in the family, workplace, and community
- MSAGED8-3 Develop leadership skills, characteristics, and responsibilities
- BCS-BE-2 The student produces written communications that utilize proper tone, grammar, and bias-free language

Essential Elements:

Primary: Mastery & Generosity

Secondary: Independence & Belonging

Mission Mandates:

All projects reach Citizenship/Civic Engagement

Specific Projects reach mission mandates of Science, Engineering and Technology; Healthy Lifestyles;

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4-H helps young people experience: An increased desire to make a difference in their communities - High levels of leadership, self esteem, public speaking, communication and planning skills - Improved School Performance - Motivation to help others - Overall improvement in civic identity and civic engagement.