



THE UNIVERSITY OF GEORGIA
COOPERATIVE EXTENSION
College of Agricultural and Environmental Sciences & Family and Consumer Sciences



Georgia 4-H Base Programming

Dean's Award –Citizenship

Description of Learning Experience:

Georgia 4-H offers to senior 4-H members (4-H'ers in ninth through twelfth grades) the opportunity to be recognized for participation in a broad spectrum of activities and experiences over a sustained period of time. The Dean's Award portfolio allows a 4-H'er to capture their cumulative 4-H participation and achievement record. The process of building a cumulative portfolio allows a 4-H'er to exercise reflection and expository writing, two skills that are needed to generate a resume in preparation for the workforce. In addition to the cumulative record documentation, the 4-H'er also has an opportunity to prepare for and participate in an interview process. The refinement of the interview skills is also excellent preparation for interviews that will be part of their workforce experience. This learning experience affords those 4-H'ers who have excelled in state competitions and won to continue their 4-H competition. The Dean's Award for Citizenship has a specific focus on 4-H'ers main project work as it relates to one of 4-H's five core values.

Learning Outcomes:

- Experience development of a cumulative record or resume
- Share main project work around Citizenship
- Utilize real world application of expository writing skills
- Exercise interview skills through an interview process
- Demonstrate individual leadership style
- Illustrate citizenship participation and understanding as evidence in project work

Georgia Performance Standards

SSCG6 The student will demonstrate knowledge of civil liberties and civil rights.

SSCG7 The student will describe how thoughtful and effective participation in civic life is characterized by several components to include performing public service, being informed about current issues, and respecting differing opinions.

ELA12LSV2 The student formulates reasoned judgments about written and oral communication in various media genres.

ELA9-12SV1 The student participates in student-to-teacher, student-to-student, and group verbal interactions.

*This list could expand based on the 4-H'ers main project work/area of interests.

Essential Elements:

Primary: Mastery and Independence

Secondary: Belonging and Generosity

Mission Mandates:

Citizenship

State Contact: Mandy B. Marable, 706-542-4H4H or mmarable@uga.edu

4-H helps young people experience: An increased desire to make a difference in their communities - High levels of leadership, self esteem, public speaking, communication and planning skills - Improved School Performance - Motivation to help others - Overall improvement in civic identity and civic engagement.