



THE UNIVERSITY OF GEORGIA
COOPERATIVE EXTENSION
College of Agricultural and Environmental Sciences & Family and Consumer Sciences



Georgia 4-H Base Programming

Poultry Judging Contest

Description of Learning Experience:

The Poultry Judging Contest is a 4-H program which develops self-motivation, self-esteem and responsibility. Students have the opportunity to strengthen their communication and leadership skills in an environment which allows contribution to group effort; encourages teamwork and promotes acceptance of differences. Cloverleaf, Junior and Senior 4-H members are eligible to compete in Poultry Judging. There are Junior and Senior divisions; Cloverleaf 4-H'ers who are at least nine years old may compete in the Junior division. During the contest, participants judge both live specimens and market poultry, identify parts of birds already prepared for market, and evaluate eggs as to their quality and readiness for market. For at least one class, typically a live production class, participants are asked to justify their placing decisions through a set of oral reasons. Participants compare their opinion of an animal against the ideal as specified by industry experts, and learn organizational skills as they compose their thoughts into a cohesive set of reasons justifying their decisions. Competing as team members assists youth with the development of social skills, cooperation and managing feelings, as they become comfortable with working alongside others toward a common goal; integrity, sportsmanship, decision-making abilities and public speaking skills are also strengthened through the Poultry Judging experience. Participants are able to develop a knowledge and respect for the poultry industry and its importance to the community and to the international economy.

Learning Outcomes:

- Learn and understand standards used in poultry and egg production and marketing, and to apply the standards in a realistic decision-making situation.
- Develop the techniques of logical, accurate decision making, learn to recognize reasons for decisions and develop the ability to express reasons orally, and thereby acquire the skills of decision making, critical thinking, and problem solving.
- Develop leadership abilities, build character and assume citizenship responsibilities, and develop skills, knowledge and attitudes for lifelong use.

Georgia Performance Standards:

Elementary School Level (Grades 4th and 5th)

S4CS1 and S5CS1 Students will be aware of the importance of curiosity, honesty, openness, and skepticism in science and will exhibit these traits in their own efforts to understand how the world works.

S4CS2 and S5CS2 Students will have the computation and estimation skills necessary or analyzing and following scientific explanations.

S4CS3 and S5CS3 Students will use tools and instruments for observing, measuring, and manipulating objects in scientific activities utilizing safe laboratory procedures.

State Contact: Heather Shultz, 706-542-4H4H or hkalino@uga.edu

4-H helps young people experience: An increased desire to make a difference in their communities - High levels of leadership, self esteem, public speaking, communication and planning skills - Improved School Performance - Motivation to help others - Overall improvement in civic identity and civic engagement.



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ELA4LSV1 and ELA5LSV1 The student participates in student-to-teacher, student-to-student, and group verbal interactions.

ELA4C1 and ELA5C1 The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats.

ELA4R3 and ELAR5R3 The student understands and acquires new vocabulary and uses it correctly.

Middle School Level (Grades 6th - 8th)

S6CS1 through S8CS1 Students will be aware of the importance of curiosity, honesty, openness, and skepticism in science and will exhibit these traits in their own efforts to understand how the world works.

S6CS4 through S8CS4 Students will use tools and instruments for observing, measuring, and manipulating equipment and materials in scientific activities.

ELA6RC3 through ELA8RC3 The student acquires new vocabulary in each content area and uses it correctly.

ELA6C1 through ELA8C1 The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats.

ELA6LSV1 through ELA8LSV1 The student participates in student-to-student, student-to-teacher, and group verbal interactions.

High School Level (Grades 9th - 12th)

SCSH1 Students will evaluate the importance of curiosity, honesty, openness, and skepticism in science.

SCSH2 Students will use standard practices for all classroom laboratory and field investigations.

SZ5 Students will evaluate the relationships between humans and other animals.

ELA9-12SV1 The student participates in student-to-teacher, student-to-student, and group verbal interactions.

*This list could expand based on the 4-H'ers main project work/area of interests.

Essential Elements:

Primary: Mastery and Independence; Secondary: Belonging and Generosity

Mission Mandates:

Science, Engineering and Technology

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