



THE UNIVERSITY OF GEORGIA  
**COOPERATIVE EXTENSION**  
College of Agricultural and Environmental Sciences & Family and Consumer Sciences



## Georgia 4-H Base Programming

### Horse School

#### Description of Learning Experience:

The Georgia State 4-H Horse School is held each year at the Agricenter in Perry, Georgia. Horse School 4-H'ers and their horses enjoy 5 days and 4 nights of resident instruction. Contracted riding instructors offer classes in Stock Seat (Western), Working Cattle (Western), English Hunt Seat on the Flat, English Hunt Seat Over Fences, English Saddleseat and Contest Events (Running) at all levels. Approximately 12 4-H'ers ranging in age from 10-19 in 10 divisions are accepted each year for a total of about 120 4-H'ers. In addition about 20 Teen leaders assist with the program. University of Georgia Extension Specialists, County Extension Agents, and Adult Volunteers provide adult leadership for this program. Each day, participants spend time working with their horses to develop their riding and showmanship skills. Daily clinics provide participants the opportunity to learn more about a variety of equine topics. Other activities include crafts, recreation, and team building activities. At the end of the week, participants have the opportunity to showcase their horsemanship skills in a demonstration for parents and other participants. Georgia 4-H'ers who attend 4-H Horse School have the opportunity to learn life skills, build self-esteem, learn respect and appreciation for others, and learn to work in a cooperative manner. Spending a week as part of a team assists youth with the development of social skills, cooperation and managing feelings, as they become comfortable with working and learning alongside others.

#### Learning Outcomes:

- Develop leadership, initiative, self-reliance, sportsmanship and other desirable traits of character.
- Develop an appreciation for equine activities as a healthy and wholesome form of recreation.
- Enhance their horsemanship skills and knowledge of equine topics, and develop a greater love for animals and a humane attitude toward them.
- Increase knowledge of basic safety precautions in order to prevent injury to self, mount, and others.
- Be better prepared for citizenship responsibilities through working in groups and supporting horse projects and activities.

#### Georgia Performance Standards:

##### Elementary School Level (Grades 4<sup>th</sup> and 5<sup>th</sup>)

S4CS1 and S5CS1 Students will be aware of the importance of curiosity, honesty, openness, and skepticism in science and will exhibit these traits in their own efforts to understand how the world works.

S4CS2 and S5CS2 Students will have the computation and estimation skills necessary or analyzing and following scientific explanations.

S4CS3 and S5CS3 Students will use tools and instruments for observing, measuring, and manipulating objects in scientific activities utilizing safe laboratory procedures.

S4CS5 and S5CS5 Students will communicate scientific ideas and activities clearly.

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State Contact: Heather Shultz, 706-542-4H4H or [hkalino@uga.edu](mailto:hkalino@uga.edu)

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4-H helps young people experience: An increased desire to make a difference in their communities - High levels of leadership, self esteem, public speaking, communication and planning skills - Improved School Performance - Motivation to help others - Overall improvement in civic identity and civic engagement.



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ELA4LSV1 and ELA5LSV1 The student participates in student-to-teacher, student-to-student, and group verbal interactions.

ELA4R3 and ELAR5R3 The student understands and acquires new vocabulary and uses it correctly.

### Middle School Level (Grades 6<sup>th</sup> - 8<sup>th</sup>)

S6CS1 through S8CS1 Students will be aware of the importance of curiosity, honesty, openness, and skepticism in science and will exhibit these traits in their own efforts to understand how the world works.

S6CS4 through S8CS4 Students will use tools and instruments for observing, measuring, and manipulating equipment and materials in scientific activities.

ELA6RC3 through ELA8RC3 The student acquires new vocabulary in each content area and uses it correctly.

ELA6LSV1 through ELA8LSV1 The student participates in student-to-student, student-to-teacher, and group verbal interactions.

### High School Level (Grades 9<sup>th</sup> - 12<sup>th</sup>)

SCSH1 Students will evaluate the importance of curiosity, honesty, openness, and skepticism in science.

SCSH2 Students will use standard practices for all classroom laboratory and field investigations.

SZ5 Students will evaluate the relationships between humans and other animals.

ELA9-12SV1 The student participates in student-to-teacher, student-to-student, and group verbal interactions.

\*This list could expand based on the 4-H'ers main project work/area of interests.

### Physical Education Standards (Grades 4<sup>th</sup> - 12<sup>th</sup>)

Standard 1: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.

Standard 2: Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.

Standard 5: Exhibits responsible personal and social behavior that respects self and others in physical activity settings.

Standard 6: Values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

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## Georgia 4-H Base Programming

### Essential Elements:

Primary: Mastery and Belonging; Secondary: Independence and Generosity

### Mission Mandates:

Science, Engineering and Technology

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