



THE UNIVERSITY OF GEORGIA
COOPERATIVE EXTENSION
College of Agricultural and Environmental Sciences & Family and Consumer Sciences



Georgia 4-H Base Programming

Beef School

Description of Learning Experience:

The Georgia 4-H Beef School is a two night, three day learning experience for youth who exhibit steers or heifers. Each participant brings a steer or heifer with them to the school, and the students are divided into groups. This event rotates yearly to various locations throughout the state. All aspects of managing and exhibiting calves are covered, including bed making, rinsing, hair care and washing, equipment care, what to take to a show, fitting and clipping, judging, showmanship, selection, team events and more. In addition Teen leaders assist with the program, and University of Georgia Extension Specialists, County Extension Agents, and Adult Volunteers provide adult leadership for the program. Each day, participants spend time working with their animals to develop their fitting and showmanship skills. Daily clinics provide participants the opportunity to learn more about a variety of topics including vet care, proper feeding, and fitting and clipping. Other activities include recreation and team building activities. Participants who attend Beef School have the opportunity to learn life skills, build self-esteem, learn respect and appreciation for others, and learn to work in a cooperative manner. Spending time as part of a team assists youth with the development of social skills, cooperation and managing feelings, as they become comfortable with working and learning alongside others.

Learning Outcomes:

- Develop leadership, initiative, self-reliance, sportsmanship and other desirable traits of character.
- Develop an appreciation for animal activities as a healthy and wholesome form of recreation.
- Enhance showmanship skills and develop a greater love for animals and a humane attitude toward them.
- Be better prepared for citizenship responsibilities through working in groups and supporting animal projects and activities.

Georgia Performance Standards:

Elementary School Level (Grades 4th and 5th)

S4CS1 and S5CS1 Students will be aware of the importance of curiosity, honesty, openness, and skepticism in science and will exhibit these traits in their own efforts to understand how the world works.

S4CS2 and S5CS2 Students will have the computation and estimation skills necessary or analyzing and following scientific explanations.

S4CS3 and S5CS3 Students will use tools and instruments for observing, measuring, and manipulating objects in scientific activities utilizing safe laboratory procedures.

S4CS5 and S5CS5 Students will communicate scientific ideas and activities clearly.

ELA4LSV1 and ELA5LSV1 The student participates in student-to-teacher, student-to-student, and group verbal interactions.

State Contact: Heather Shultz, 706-542-4H4H or hkalino@uga.edu

4-H helps young people experience: An increased desire to make a difference in their communities - High levels of leadership, self esteem, public speaking, communication and planning skills - Improved School Performance - Motivation to help others - Overall improvement in civic identity and civic engagement.



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ELA4R3 and ELAR5R3 The student understands and acquires new vocabulary and uses it correctly.

Middle School Level (Grades 6th - 8th)

S6CS1 through S8CS1 Students will be aware of the importance of curiosity, honesty, openness, and skepticism in science and will exhibit these traits in their own efforts to understand how the world works.

S6CS4 through S8CS4 Students will use tools and instruments for observing, measuring, and manipulating equipment and materials in scientific activities.

ELA6RC3 through ELA8RC3 The student acquires new vocabulary in each content area and uses it correctly.

ELA6LSV1 through ELA8LSV1 The student participates in student-to-student, student-to-teacher, and group verbal interactions.

High School Level (Grades 9th - 12th)

SCSH1 Students will evaluate the importance of curiosity, honesty, openness, and skepticism in science.

SCSH2 Students will use standard practices for all classroom laboratory and field investigations.

SZ5 Students will evaluate the relationships between humans and other animals.

ELA9-12SV1 The student participates in student-to-teacher, student-to-student, and group verbal interactions.

*This list could expand based on the 4-H'ers main project work/area of interests.

Physical Education Standards (Grades 4th - 12th)

Standard 1: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.

Standard 2: Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.

Standard 5: Exhibits responsible personal and social behavior that respects self and others in physical activity settings.

Standard 6: Values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

Essential Elements:

Primary: Mastery and Belonging; Secondary: Independence and Generosity

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Mission Mandates:

Science, Engineering and Technology

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